

Characteristics of Private Schools in the United States: Results From the 2023-24 Private School Universe Survey

First Look

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May 2026

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Introduction

In 1988, the National Center for Education Statistics (NCES) developed a private school data collection that improved on the sporadic collection of private school data dating back to 1890 and, at the same time, developed an alternative to commercially available private school sampling frames. Since 1989, the U.S. Census Bureau has conducted the biennial Private School Universe Survey (PSS) for NCES. PSS is designed to generate biennial data on the total number of private schools, students, and teachers and to build a universe of private schools to serve as a sampling frame of private schools for NCES sample surveys. For more information about the methodology and design of the PSS, please refer to appendix B in this report.

The target population for the PSS is all schools in the 50 states and the District of Columbia that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling, but do not provide classroom instruction, are not included.

The 2023–24 PSS data collection began September 2023 and continued until June 2024. All data are for the 2023–24 school year except the high school graduate data, which are for the 2022–23 school year.

Because the purpose of this report is to introduce new private school survey data through the presentation of tables containing descriptive information, only selected findings are included. These findings are purely descriptive in nature and are not meant to imply causality. They have been chosen to demonstrate the range of information available from the 2023–24 PSS rather than to discuss all the observed differences, emphasize any particular issue, or make comparisons over time.

The tables in this report contain estimates that show how several measures relate to each other. However, the measures may have many more relationships than those shown in the tables. These more complex relationships are not presented in the report. Relationships shown in the report should not be considered causal. Results are weighted to reflect the sampling and survey nonresponse. Comparisons in the findings were tested using Student's t tests at a 0.05 level. No adjustments were made for multiple comparisons.

Selected Findings

- In 2023–24, there were 30,553 private elementary and secondary schools with 5,096,365 students and 517,780 private school full-time-equivalent (FTE) teachers in the United States (table C-1).
- Sixty-seven percent of private schools, enrolling 76 percent of private school students and employing 68 percent of private school FTE teachers in 2023–24, had a religious orientation or purpose (table C-2).
- Approximately 71 percent of private schools in 2023–24 emphasized a regular elementary or secondary program, and 8 percent emphasized early childhood programs. Less than 10 percent of private schools emphasized Montessori programs, special programs, special education programs, vocational/technical programs, or alternative programs (table C-3).
- In 2023–24 there were 10,797 private schools in cities, 10,769 in suburban locations, 6,401 in rural areas, and 2,586 in towns (table C-4).
- The largest number of private school students in 2023–24 were enrolled in schools located in cities (2,299,043), followed by those in suburban areas (1,910,970), rural areas (587,788), and then by those in towns (298,563) (table C-5).
- More private school students in 2023–24 were enrolled in kindergarten (472,558) than in any other grade (table C-6).
- The average school size in 2023–24 was 167 students across all private schools. Private school size differed by instructional level. On average, private elementary/middle schools had 113 students, private secondary/high schools had 252 students, and private combined/other schools had 235 students (table C-7).
- Approximately 39 percent of all private schools in 2023–24 enrolled less than 50 students (table C-8).
- Sixty-three percent of private school students in 2023–24 were White non-Hispanic; 13 percent were Hispanic, regardless of race; 10 percent were Black non-Hispanic; 6 percent were Asian non-Hispanic; 6 percent were of Two or more races non-Hispanic, 0.8 percent were American Indian non-Hispanic, and 0.6 percent were Pacific Islander non-Hispanic (table C-9).
- Ninety-five percent of all private schools in 2023–24 enrolled girls and boys, while less than 3 percent enrolled either all girls or all boys (table C-10).
- Eighty percent of private school teachers in 2023–24 were full-time teachers (table C-11).
- The pupil-to-teacher ratio in 2023–24 was 9.8 across private schools. This ratio ranged from 9.5 for combined/other schools to 10.4 for secondary/high schools (table C-12).
- Among 2023–24 private schools, ninety-seven percent of their 12th-graders who were enrolled around October 1, 2022, graduated in 2022–23, and 62 percent of the graduates attended 4-year colleges by fall 2023 (table C-13).

- In 2023–24, there were 12,233 private schools that did not report membership in any private school association (table C-14).
- In 2023–24, the highest enrollment of private school students by state were California (563,877), Florida (486,463), and New York (391,798) (table C-15).
- The number of private schools in 2023–24 were 17,598 elementary/middle, 3,677 secondary/high schools, and 9,279 combined/other schools (table C-16).
- The total number of students in private schools for 2023–24 was 5,096,365. The number of students in private elementary/middle schools was 1,988,438 students, the number of students in private secondary/high schools was 926,754 students, and the number of students in private combined/other schools was 2,181,173 (table C-17).
- The number of FTE teachers in private schools for 2023–24 was 517,780. The number of teachers in private elementary/middle schools was 199,233, the number of teachers in private secondary/high schools was 88,835, and the number of teachers in private combined/other schools was 229,712 (table C-18).
- In 2023–24, the average length of a private school year was 178.8 days, and the average length of a private school day was 6.9 hours (table C-19).
- In 2023–24, some 67 percent of private schools reported having a library media center (table C-20).
- In 2023–24, some 72 percent of private schools that reported a religious orientation or purpose had a library media center, and 58 percent of private schools that were nonsectarian had a library media center (table C-21).
- In 2023–24, Nebraska had the highest percentage of private schools with library media centers at 96 percent (table C-22).

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Appendix A – Glossary

Item references in the appendix can be compared against original item wording in the questionnaire at <https://nces.ed.gov/surveys/pss/pssdata.asp>.

Class type

The type of class available to students based on how the teacher delivers instruction. Class type is assigned to one of the following three categories based on respondent provided information about classes offered in item 11:

- *In-Person only*: A school only offers classes in which the teacher delivering instruction is in the same physical space as the students. These classes may offer some online resources (e.g., homework submission, online textbooks, learning management systems, or supplemental online programs).
- *Virtual only*: A school only offers classes in which the teacher delivering instruction is not in the same physical space as the students, and students may be in a classroom or in their own homes. Students may still meet in person for field trips, school-sponsored social events, or assessment purposes.
- *Combination offered*: A school offers classes that include a combination of in-person instruction and virtual instruction (hybrid) or a school offers both in-person and virtual classes.

Full-time-equivalent

Full-time-equivalent (FTE) quantifies teachers in proportion to a full-time teacher. Private school teachers are assigned an FTE based on respondent-provided information on the number of teachers in each full-time and part-time work status category in item 10 as follows:

- $FTE = 1.000$: A teacher works full time.
- $FTE = .875$: A teacher works at least $\frac{3}{4}$ time but less than full time.
- $FTE = .625$: A teacher works at least $\frac{1}{2}$ time but less than $\frac{3}{4}$ time.
- $FTE = .375$: A teacher works at least $\frac{1}{4}$ time but less than $\frac{1}{2}$ time.
- $FTE = .125$: A teacher works less than $\frac{1}{4}$ time.

The number of FTE teachers is calculated by summing the number of FTEs in each work status category.

Graduation rate

The graduation rate is the number of 2022–23 graduates divided by the number of 12th-grade students enrolled around October 1, 2022.

Kindergarten-terminal school

A school is kindergarten-terminal (K-terminal) if kindergarten is the highest grade offered at the school.

Library media center

A library media center is an organized collection of printed and/or audiovisual and/or computer resources, which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, information center, instructional materials center, learning resource center, or any other similar name.

Private school

A private school is a school that is not supported primarily by public funds. It must provide classroom instruction for one or more of grades K–12 (or comparable ungraded levels) and have one or more teachers. Organizations or institutions that provide support for home schooling but do not offer classroom instruction for students are not included.

Program emphasis

Private schools are classified by respondents in item 12 according to one of the following seven types of program emphasis that best describes the school:

- *Regular*: The Private School Universe Survey (PSS) questionnaire does not provide a definition of this term. Regular schools do not specialize in special, vocational/technical, or alternative education or in having a Montessori or special program emphasis, although they may offer these programs in addition to the regular curriculum.
- *Montessori*: The PSS questionnaire does not provide a definition of this term. Montessori schools provide instruction using Montessori teaching methods.
- *Special program emphasis*: A science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school are examples of schools that offer a special program emphasis.
- *Special education*: Special education schools primarily serve students with disabilities.
- *Career/technical/vocational*: Career/technical/vocational schools primarily serve students who are being trained for occupations.
- *Alternative*: Alternative schools provide nontraditional education. They fall outside the categories of regular, special education, and vocational education.
- *Early childhood*: Early childhood program schools serve students in prekindergarten, kindergarten, transitional (or readiness) kindergarten, and/or transitional first (or prefirst) grade.

Race/ethnicity

Private school students are classified by respondents in item 6 into the following seven categories:

- *Hispanic or Latino*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. Used interchangeably with the shortened term Hispanic.
- *American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), not of Hispanic origin. Used interchangeably with the shortened term American Indian.
- *Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam, not of Hispanic origin.
- *Black or African American*: A person having origins in any of the Black racial groups of Africa, not of Hispanic origin. Used interchangeably with the shortened term Black.
- *Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, not of Hispanic origin. Used interchangeably with the shortened term Pacific Islander.
- *White*: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa, not of Hispanic origin.
- *Two or more races*: A person identifying himself or herself as two or more of the following race groups: American Indian, Asian, Black, Pacific Islander, or White, not of Hispanic origin.

Region

Private schools are assigned to one of the following four geographic regions:

- *Northeast*: Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, and Pennsylvania.
- *Midwest*: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, and Kansas.
- *South*: Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas.
- *West*: Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Nevada, Washington, Oregon, California, Alaska, and Hawaii.

School level

Private schools are classified using respondent-provided school grades into one of the following three instructional levels:

- *Elementary/middle*: A school offers more grades in K–4 compared to grades in 5–8, or a school offers more grades in 5–8 compared to grades in K–4 and grades in 9–11.
- *Secondary/high*: A school offers more or the same grades in 9–11 compared to grades in 5–8, or a school offers grade 12 and offers more or the same grades in 9–11 compared to

grades in 5–8, or a school offers grades 9–11 and K but does not offer grades 1–8 or grade 12, or a school offers grade 12 alone, or a school offers grade 12 and K but does not offer grades 1–8.

- *Combined/other*: A school offers ungraded only, or a school offers at least one grade K–4 and at least one grade 5–8 and at least one grade 9–12.

Teacher

Any full-time or part-time school staff member who teaches one or more regularly scheduled classes in any grades K–12 (or comparable ungraded levels). The following types of teachers are included:

- Regular classroom teachers of any class type (in-person, virtual, or hybrid).
- Teachers who teach subjects such as music, art, physical education, and special education.
- Teaching principals or administrators who teach a regularly scheduled class.

Short-term substitute teachers, student teachers, and teacher aides are not included.

Transitional kindergarten or transitional first

Extra year of school for either kindergarten-age children who are judged not ready for kindergarten, or for children who have attended kindergarten but have been judged not ready for the first grade.

Typology

Private schools are assigned to one of three major categories (i.e., Catholic, other religious, or nonsectarian) and, within each major category, one of three subcategories based on the school's religious affiliation provided by respondents in item 14 as follows:

- *Catholic*: Catholic schools are categorized according to governance, provided by Catholic school respondents in item 14c, into *parochial*, *diocesan*, and *private* schools.
- *Other religious*: Other religious schools have a religious orientation or purpose but are not Catholic. Other religious schools are categorized according to religious association membership, provided by respondents in item 15, into *Conservative Christian*, *other affiliated*, and *unaffiliated* schools. *Conservative Christian* schools are those “Other religious” schools with membership in at least one of four associations: Accelerated Christian Education, American Association of Christian Schools, Association of Christian Schools International, or Oral Roberts University Education Fellowship. *Other Affiliated* schools are those “Other religious” schools not classified as Conservative Christian with membership in at least 1 of the following associations—Agudath Israel of America, Association of Christian Teachers and Schools, Association of Classical Christian Schools, Christian Schools International, Council of Islamic Schools in America, Evangelical Lutheran Education Association, Friends Council on Education, General Conference of the Seventh-day Adventist Church, Islamic School League of America, National Alliance of Christian Schools, National Association of Episcopal Schools, National Christian School Association, National Society for Hebrew Day

Schools, Prizmah: Center for Jewish Day Schools - or indicating membership in “other religious school associations.” *Unaffiliated* schools are those “Other religious” schools that have a religious orientation or purpose but are not classified as Conservative Christian or affiliated.

- *Nonsectarian*: Nonsectarian schools do not have a religious orientation or purpose and are categorized according to program emphasis, provided by respondents in item 12, into regular, special emphasis, and special education schools. *Regular* schools are those that have a regular elementary/secondary or early childhood program emphasis. *Special emphasis* schools are those that have a Montessori, career/technical/vocational, alternative, or special program emphasis.¹ *Special education* schools are those that have a special education program emphasis.

Ungraded students

Ungraded students are those who are not assigned to a particular grade level (kindergarten, first grade, second grade, etc.). For example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

Urbanicity type

Urbanicity type is derived from the 12-category, urban-centric locale code (ULOCAL). The urban-centric locale code is based on the school’s physical address (or mailing address if the physical address is not reported) and is a measure of a school’s location relative to populous areas (Geverdt 2019). For this report, the urban-centric locale codes were aggregated into the following four urbanicity types:

- *City*: The territory inside an urbanized area and inside a principal city.
- *Suburban*: The territory outside a principal city and inside an urbanized area.
- *Town*: Territory inside an urban cluster.
- *Rural*: Census-defined rural territory.

¹ Examples of schools that offer a special program emphasis are a science/mathematics school, a performing arts high school, a foreign language immersion school, and a talented/gifted school.

Appendix B — Technical Notes

Background

The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) on behalf of the U.S. Department of Education to collect basic information on American private elementary and secondary schools. PSS grew out of a proposal, in 1988, to develop a private school data collection that would improve on the sporadic collection of private school data dating back to 1890 and improve on commercially available private school sampling frames. PSS was first collected by the U.S. Census Bureau in the 1989–90 school year, with data collections every 2 years since.

Target population

The target population for PSS is all schools in the United States that are not supported primarily by public funds, provide classroom instruction for one or more of grades kindergarten through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for homeschooling, but do not provide classroom instruction, are not included.

Purpose and content

The PSS is currently designed to generate biennial data on the total number of private schools, teachers, and students, and to build a universe of private schools to serve as a sampling frame for the NCES sample surveys.

The 2023–24 PSS instrument consisted of a single school questionnaire designed to be filled out by school administrators. Data collected included enrollment by grade, enrollment by race/ethnicity and sex, number of high school graduates, number of teachers, program emphasis, school religious orientation or affiliation, association membership, existence and type of kindergarten program, number of days in the school year and length of the school day, and whether the school has a library media center. For the 2023–24 PSS questionnaire, a question was added about virtual and hybrid class types.

Frame creation

Since PSS attempts to include every private school in the United States, a universe list of private schools meeting the PSS definition (i.e., not supported primarily by public funds, providing classroom instruction for one or more of grades kindergarten through 12 or comparable ungraded levels, and having one or more teachers) must be created. Since 1983, NCES has used a dual frame approach for building the private school universe (Beller 1984). The dual frame consists of a list frame and an area frame. The combination of the list frame schools, and additional schools identified in the area search, comprised the schools included in the 2023–24 PSS.

List frame

The list-building component was the primary means for improving coverage of private schools. The basis for the 2023–24 PSS list frame was the 51,402 private schools from the 2021–22 PSS list and area frames. To provide coverage of private schools founded since 2021 and to improve

coverage of private schools existing in 2023, the Census Bureau requested membership lists from 30 private school associations and religious denominations; 21 of these lists were received and processed. The Departments of Education from each of the 50 states and the District of Columbia were asked to provide lists of private schools. There were 48 state lists received and processed (lists were not received from Arizona, the District of Columbia, and Oklahoma). Additionally, each state and the District of Columbia were asked to provide lists of early childhood centers to identify K-terminal schools (schools that offer kindergarten and no other grade between 1 and 12), and 22 lists were received and processed. Private schools that submitted requests directly to NCES to be included in PSS were added to the list frame.

Schools on private school association membership lists, the state lists, and the early childhood lists were compared to the base list, and any school that did not match a school on the base list was added to the private school universe list. The total number of private schools added by the 2023–24 list frame operation was 5,273 resulting in a total list frame of 56,675 schools.

Area frame

To identify private schools that might have been overlooked in the list frame operation, a group of geographic areas was selected to be searched for private schools. The United States is divided by the Census Bureau into 2,062 primary sampling units (PSUs), each PSU consisting of a single county, independent city, or group of contiguous counties. The eight PSUs (Los Angeles and Orange Counties, CA; Harris County, TX; Cook County, IL; Queens and Kings Counties, NY; Miami-Dade County, FL; and Philadelphia County, PA) with the highest private school enrollment were selected for the sample with certainty, and have been in sample since the 2009–10 PSS cycle.² An additional 116 non-certainty PSUs were selected by stratified random sampling from the 2,054 remaining non-certainty PSUs using American Community Survey (ACS) 5-year data. Due to a 3-year lag, 2016–20 ACS data were used for the 2023–24 PSS.

A total of 124 distinct PSUs (220 counties) were selected for the 2023–24 PSS to create the Area Search Frame (ASF). Within each of these PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, Census Bureau staff created the area frame by using sources such as online yellow pages (yp.com), local Catholic dioceses, local education agencies, and local government offices. The Census Bureau also obtained a list of eligible private schools for area frame sample PSUs from the Data Axle database³ and a supplemental vendor purchase. Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools already on the universe list were deleted from the area frame. A total of 590 schools were added to the universe from the area frame in 2023–24.

Data collection

The 2023–24 PSS data collection began in September 2023 and continued until June 2024. The 2023–24 PSS used a mailout data collection to invite schools to respond by paper questionnaire or by the internet. There were two mailing methods depending on school type, schools that do not use internet or telephones (primarily Amish and Mennonite schools) received a paper

² The PSS sample PSUs were selected systematically with probabilities proportional to the square root of the 2010 American Community Survey PSU private school enrollment.

³ Refer to <https://www.dataaxleusa.com/>.

questionnaire and non-Amish schools were offered an internet response option. In addition to the mailings, non-Amish schools received emails to respond online starting September 2023 through April 2024. Follow-up of nonresponding cases was conducted first by computer-assisted telephone interviewing (CATI) and then by Census Bureau field representatives.

Mailings

The 2023–24 PSS data collection began on September 12, 2023, with the mailout of a letter to most private schools describing how to respond to the 2023–24 PSS online and included a User ID and password for the online option.

The second mailing of survey material was sent out on October 3, 2023, and included paper questionnaires to Amish and Mennonite schools. Additionally, non-Amish schools that were non-responsive to the invitation to complete the interview via the internet, received their first paper questionnaire.

On October 24, 2023, reminder/thank you postcards were sent to all Amish and Mennonite schools while non-Amish schools that had still not responded received a reminder pressure-sealed mailer which included a User ID and password for the online option.

On November 7, 2023, all remaining non-responding Amish and Mennonite, as well as non-Amish schools, received the second and final mailing of the PSS questionnaire. The PSS mailings return rate for paper and web response was 54.2 percent prior to the start of the nonresponse follow-up efforts.⁴

Email operation

The 2023–24 PSS email operation occurred alongside mailing attempts starting on September 12, 2023. Schools were contacted with information about the PSS and a secure link to respond online. Non-responding schools could receive up to four reminder emails with the final email sent on April 30, 2024.

Nonresponse follow-up

In addition to the mailing and email attempts to the schools, there were also several nonresponse follow-up attempts. Census Bureau field representative conducted telephone follow-up and field follow-up for non-responding schools.

Telephone follow-up began on January 8, 2024, and targeted PSS schools that had not responded by mail but for which phone numbers were available as well as schools identified as area frame from the frame operation. Telephone interviewing took place at the Census Bureau's CATI facilities located in Tucson, Arizona and Jeffersonville, Indiana. CATI follow-up continued through March 15, 2024.

On January 8, 2024, the Census Bureau's six regional field offices began in-person follow-up on PSS cases that did not have a telephone number listed. Follow-up of these schools continued through February 23, 2024. Following CATI closeout of list and area frame schools in March,

⁴ The return rates are unweighted return rates calculated by dividing the total number of returns (interviews, refusals, and out-of-scopes) less undeliverable as addressed/blank questionnaires by the total number of schools.

additional follow-up of some telephone nonresponse cases was conducted by Census Bureau field representatives and continued through May 31, 2024.

Response rate

The PSS has response rates at the unit level and the item level. Nonresponse bias analysis is performed for results less than 85 percent.

Unit response rate

Of the 57,265 schools included in the 2023–24 PSS, 27,946 cases were considered out-of-scope and not eligible for the PSS (table B-1). A total of 22,510 private schools completed a PSS interview, while 6,809 schools failed to respond.

The 2023–24 PSS uses two measures to evaluate response, the unweighted unit response rate and the weighted unit response rate.⁵ While unweighted unit response rates generally measure the proportion of cases that produce usable information for analysis, weighted unit response rates can be used to estimate the proportion of the population covered by the units that responded. For the 2023–24 PSS, the unweighted unit response rate was 77 percent, while the weighted response rate was 76 percent (table B-1).

Table B-1. Number of responding and nonresponding schools, out-of-scope cases, and school response rate, by frame: 2023–24

Response status	List frame	Area frame	Total frame
Total			
Base-weighted	56,675	2,333	59,008
Unweighted	56,675	590	57,265
Response			
Base-weighted	22,324	890	23,214
Unweighted	22,324	186	22,510
Nonresponse			
Base-weighted	6,587	753	7,340
Unweighted	6,587	222	6,809
Out-of-scope ¹			
Base-weighted	27,764	691	28,455
Unweighted	27,764	182	27,946
Response rate			
Base-weighted (percentage)	77.2	54.2	76.0
Unweighted (percentage)	77.2	45.6	76.8

¹ Out-of-scope status is defined as not eligible for the PSS survey during data collection.

NOTE: The base weight is equal to the inverse of the probability of selection of the school. Details may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Unit nonresponse bias analysis

Because chapter 4-4 of the *NCES Statistical Standards* requires analysis of unit nonresponse bias for any survey stage with a base-weighted response rate of less than 85 percent, the 2023–24

⁵ The response rate is calculated as follows: number of responding schools divided by the number of responding schools plus the number of nonresponding schools. Out-of-scope schools are excluded from the response rate calculation.

PSS data file was evaluated for potential nonresponse bias. Comparisons between the frame and respondent populations were made before and after the nonresponse weighting adjustments were applied to evaluate the extent to which the adjustments reduced or eliminated nonresponse bias. The following section explains the methodology and summarizes the conclusions.

As outlined in appendix A of the *NCES Statistical Standards*, the degree of nonresponse bias is a function of two factors: the nonresponse rate and how much the respondents and nonrespondents differ on survey variables of interest. The mathematical formulation to estimate bias for a sample mean of variable y is as follows:

$$B(\bar{y}_R) = \bar{y}_R - \bar{y}_T = \left(\frac{n_M}{n_T} \right) (\bar{y}_R - \bar{y}_M)$$

Where:

- $\bar{y}_T$ = the estimated mean based on all eligible sample cases
- $\bar{y}_R$ = the estimated mean based only on respondent cases
- $\bar{y}_M$ = the estimated mean based only on nonrespondent cases
- n_T = the estimated number of cases (i.e., $n_T = n_R + n_M$)
- n_M = the estimated number of nonrespondents
- n_R = the estimated number of respondents

A variable-free estimate of the bias, referred to as a relative bias, was used to compare biases across all variables included in the analysis. The relative bias for an estimated mean using only the respondent data, $\bar{y}_R$, is calculated using the following formula:

$$RelB(\bar{y}_R) = \frac{B(\bar{y}_R)}{\bar{y}_R}$$

Relative bias was estimated for variables known for respondents and nonrespondents. There is a very limited amount of information available about nonresponding private schools. The variables used in the 2023–24 PSS unit nonresponse bias analysis were:

- Affiliation
- School level
- Size (number of students)
- Urbanicity type
- Region
- Source of the school (list or area frame)

The following steps were followed to compute the relative bias. First, the nonresponse bias was estimated and tested to determine if the bias is significant at the 5 percent level. Second, nonresponse adjustments were applied, with the variables listed above included in the nonresponse models. The nonresponse adjustments, which are included in the weights, were

designed to significantly reduce, or eliminate unit nonresponse bias for variables included in the models. Third, after the weights were computed, any remaining bias was estimated for the variables listed above and statistical tests were performed to check the remaining significant nonresponse bias. For this comparison, nonresponse bias was calculated as the difference between the base-weighted sample proportion and the nonresponse-adjusted respondent proportion, which evaluates the effectiveness of each nonresponse adjustment in mitigating nonresponse bias. Schools found to be ineligible for the PSS were excluded from the analysis.

As shown in table B-2, the weighting adjustments eliminated some significant bias. For all respondents, approximately 88 percent of the variable categories were significantly biased before nonresponse weighting adjustments were made. After the nonresponse adjustments were made, approximately 28 percent of variable categories were significantly biased. The average bias was reduced by approximately 86 percent, from approximately 14 percent to approximately 2 percent. Details by affiliation and selected characteristics are presented in tables B-3 and B-4.

Table B-2. Summary of 2023–24 PSS nonresponse bias statistics

Nonresponse bias statistic	Total (percent)
Before nonresponse adjustment ¹	
Mean estimated absolute percent relative bias	13.91
Median estimated absolute percent relative bias	8.66
Percent of variable categories significantly biased	87.50
After nonresponse adjustment ²	
Mean estimated absolute percent relative bias	2.05
Median estimated absolute percent relative bias	0.94
Percent of variable categories significantly biased	28.13

¹ The difference between the base-weight respondents and the base-weight sample.

² The difference between the nonresponse adjusted respondents and the base-weight sample.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table B-3. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and t statistic, by affiliation membership and selected characteristics: 2023–24

Selected characteristic	Weighted respondent proportions ¹	Weighted eligible sample proportions ¹	Estimated bias	Percent relative bias	Standard error of difference of proportions	T-test of significance for the difference in proportions
Affiliation membership						
List frame						
Catholic, Parochial	6.36	5.28	1.08	16.97	0.02	58.34
Catholic, Diocesan	11.53	9.73	1.79	15.56	0.03	53.72
Catholic, Private	3.81	4.68	-0.86	-22.68	0.01	-63.97
Amish	4.02	4.76	-0.73	-18.20	0.01	-53.74
Assembly of God	0.72	0.59	0.13	17.61	0.00	60.40
Baptist	4.95	4.44	0.51	10.28	0.01	35.77
Episcopal	1.21	1.12	0.08	6.93	0.00	24.06
Jewish	3.49	3.91	-0.42	-12.05	0.01	-37.70
Lutheran Church, Missouri Synod	3.26	2.69	0.57	17.40	0.01	59.71
Wisconsin Evangelical Lutheran Synod	1.30	1.03	0.27	20.75	0.00	70.18
Mennonite	1.15	1.54	-0.39	-33.74	0.00	-84.34
Pentecostal	0.84	1.57	-0.73	-86.07	0.01	-127.21
Seventh-day Adventist	2.44	2.17	0.27	11.00	0.01	38.27
Other Religious	19.61	19.22	0.39	1.99	0.06	6.82
Nonsectarian, regular	13.04	15.45	-2.41	-18.49	0.04	-54.44
Nonsectarian, special emphasis	12.34	10.93	1.41	11.45	0.04	39.81
Nonsectarian, special education	6.10	5.51	0.58	9.58	0.02	33.33
Area frame only						
Catholic	0.58	0.78	-0.19	-33.10	0.12	-1.66
Other religious	2.25	2.96	-0.71	-31.59	0.25	-2.85
Nonsectarian	1.00	1.64	-0.64	-63.91	0.12	-5.25
School level						
K-terminal	10.67	11.18	-0.51	-4.79	0.10	-5.01
Elementary/middle	48.60	46.89	1.71	3.51	0.17	10.24
Secondary/high	11.76	11.45	0.31	2.66	0.06	5.51
Combined/other	28.96	30.47	-1.51	-5.21	0.16	-9.64
Size (number of students)-list frame only²						
Less than 50	36.94	38.17	-1.23	-3.33	†	†
50–149	27.76	26.88	0.89	3.20	†	†
150–299	18.65	18.05	0.60	3.20	†	†
300–499	9.79	9.49	0.30	3.06	†	†
500–749	3.83	4.03	-0.20	-5.30	†	†
750 or more	3.03	3.38	-0.35	-11.55	†	†

Refer to the notes at end of table.

Table B-3. Base-weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and t statistic, by affiliation membership and selected characteristics: 2023–24—Continued

Selected characteristic	Weighted respondent proportions ¹	Weighted eligible sample proportions ¹	Estimated bias	Percent relative bias	Standard error of difference of proportions	T-test of significance for the difference in proportions
Region						
Northeast	20.62	21.68	-1.06	-5.14	0.07	-14.72
Midwest	23.91	22.99	0.92	3.85	0.14	6.35
South	35.69	35.56	0.13	0.38	0.16	0.86
West	19.78	19.78	0.00	0.02	0.09	0.05
Urbanicity type						
City	35.69	35.56	0.13	0.37	0.14	0.96
Suburban	35.67	35.41	0.26	0.72	0.12	2.18
Town	8.78	8.10	0.68	7.73	0.14	4.91
Rural	19.86	20.93	-1.07	-5.38	0.15	-7.24

† Not applicable.

¹ Weighted using the base weights.

² The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame non-respondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table B-4. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected characteristics: 2023–24

Selected characteristic	Weighted respondent proportions ¹	Weighted eligible sample proportions ²	Estimated bias	Percent relative bias	Standard error of difference of proportions	T-test of significance for the difference in proportions
Affiliation membership						
List frame						
Catholic, parochial	5.28	5.28	-0.01	-0.10	0.02	-0.22
Catholic, Diocesan	9.73	9.73	0.00	-0.04	0.04	-0.10
Catholic, private	4.56	4.68	-0.12	-2.65	0.02	-6.16
Amish	4.75	4.76	-0.01	-0.17	0.02	-0.40
Assembly of God	0.60	0.59	0.01	1.57	0.00	3.56
Baptist	4.56	4.44	0.11	2.47	0.02	5.57
Episcopal	1.17	1.12	0.05	4.25	0.01	9.48
Jewish	3.88	3.91	-0.03	-0.86	0.02	-1.97
Lutheran Church, Missouri Synod	2.71	2.69	0.02	0.65	0.01	1.47
Wisconsin Evangelical Lutheran Synod	1.03	1.03	0.00	0.30	0.00	0.68
Mennonite	1.54	1.54	0.00	-0.15	0.01	-0.34
Pentecostal	1.56	1.57	-0.02	-1.02	0.01	-2.36
Seventh-day Adventist	2.17	2.17	0.00	-0.11	0.01	-0.26
Other religious	19.22	19.22	0.00	0.00	0.08	0.00
Nonsectarian, regular	15.45	15.45	0.00	0.00	0.07	0.00
Nonsectarian, special emphasis	10.93	10.93	0.00	0.00	0.05	0.00
Nonsectarian, special education	5.51	5.51	0.00	0.00	0.02	0.00
Area frame only						
Catholic	0.82	0.78	0.04	5.09	0.16	0.27
Other religious	3.15	2.96	0.19	6.17	0.39	0.49
Nonsectarian	1.40	1.64	-0.24	-16.88	0.13	-1.86
School level						
K-terminal	10.98	11.18	-0.20	-1.83	0.13	-1.61
Elementary/middle	46.62	46.89	-0.28	-0.60	0.24	-1.17
Secondary/high	12.03	11.45	0.58	4.84	0.08	7.45
Combined/other	30.37	30.47	-0.10	-0.34	0.29	-0.36
Size (number of students)-list frame only³						
Less than 50	38.65	38.17	0.48	1.25	†	†
50–149	27.11	26.88	0.23	0.85	†	†
150–299	17.84	18.05	-0.21	-1.20	†	†
300–499	9.37	9.49	-0.12	-1.24	†	†
500–749	3.87	4.03	-0.17	-4.32	†	†
750 or more	3.17	3.38	-0.22	-6.83	†	†

Refer to notes at end of table.

Table B-4. Final weighted PSS school frame distribution, interviewed distribution, estimated bias, percent relative bias, standard errors, and *t* statistic, by affiliation membership and selected characteristics: 2023–24—Continued

Selected characteristic	Weighted respondent proportions ¹	Weighted eligible sample proportions ²	Estimated bias	Percent relative bias	Standard error of difference of proportions	T-test of significance for the difference in proportions
Region						
Northeast	21.03	21.68	–0.65	–3.10	0.10	–6.43
Midwest	23.01	22.99	0.02	0.10	0.15	0.15
South	36.37	35.56	0.83	2.28	0.25	3.29
West	19.58	19.78	–0.20	–1.02	0.14	–1.47
Urbanicity type						
City	35.34	35.56	–0.22	–0.62	0.20	–1.11
Suburban	35.25	35.41	–0.17	–0.47	0.16	–1.00
Town	8.46	8.10	0.36	4.29	0.32	1.13
Rural	20.95	20.93	0.02	0.10	0.14	0.14

† Not applicable.

¹ Weighted using the nonresponse adjusted (final) weights.

² Weighted using the base weights.

³ The enrollment size bias is calculated for list frame only, because the enrollment size is not assigned for area frame non-respondents.

NOTE: Detail may not sum to totals because of rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Item response rate

Just as schools sometimes did not respond to the 2023–24 PSS survey request, those that did respond occasionally did not answer all the survey questions. Unweighted item response rates are calculated by dividing the number of schools responding to an item by the number of schools asked to reply to an item. Weighted item-level response rates in the 2023–24 PSS were generally high, ranging from 89.8 to 100 percent. Because the weighted item response rates were all greater than 85 percent, no item-level bias analyses were performed.

Values were imputed for items with missing data to compensate for item nonresponse. The imputation flags are available on the data file so researchers can review the imputation approaches taken.

Data preparation

Data from the interviews are captured into one file and went through several edits as preparation for release including computer pre-edit, computer edit, and imputation. This includes the following:

- Corrections and standardization to name, address, and telephone numbers supplied by respondents.
- Manual pre-edits to correct or blank identified respondent errors.
- Automated computer edits of a consistency edit, a blanking edit, and a logic edit.

Logic edit

In the logic edit, data from the 2021–22 PSS were used to fill the items with missing values whenever possible. For example, if the type of school was not reported in item 12 and it had been reported on the 2021–22 PSS, the 2021–22 response was copied to the 2023–24 record.

In addition to filling items where values were missing, some inconsistencies between students by race and total enrollment items were corrected by ratio adjustment during the logic edit. For records where the number of students in item 6 (students by race) did not equal the enrollment in item 5 (total enrollment), excluding prekindergarten, the item 6 entries were adjusted to be consistent with item 5; that is, each entry in item 6 was multiplied by the ratio of the student count in item 6 to the enrollment in item 5, excluding prekindergarten. For a record where items 11a–11c (class type) were all answered as no, but students were enrolled in the school, the school was set to offer in-person classes (11a).

Imputation

Items missing after edits were imputed using donor imputation. Values were created by extracting data from the record for a sample case (donor) with similar characteristics, using “sequential nearest neighbor hot deck” (Kalton and Kasprzyk 1982, 1986; Kalton 1983; Little and Rubin 1987; Madow, Olkin, and Rubin 1983). In order to match incomplete records to those with complete data, “imputation” variables that identify certain characteristics of the school that were deemed to be important to the reporting of the data in each item (e.g., religious affiliation, size, school level) were used. Items were grouped according to the perceived relevance of the imputation variables to the data collected by the item. For example, school level of instruction was used for matching incomplete records and donors to fill item 16 (length of school year) but was not used for item 6 (students by race).

Items 13b (located in a private home that is used primarily as a family residence), 14a and 14c (religious orientation or purpose, and religious orientation or affiliation), and item 15 (association membership) did not go through the donor imputation program. If, after the logic edit, item 13b or 15 was still incomplete, the assumption was made for item 13b that the school was not located in a private home and for item 15 that the school did not belong to any associations. If values were still missing for items 14a and 14c after the logic edit, the records were reviewed and imputed by an analyst.

Analyst imputation

There were cases where the imputation failed to create a value because there was no suitable donor, or the value imputed was invalid because it was outside the acceptable range for the item or was inconsistent with other data on the same record, or the religious orientation or purpose, or the religious orientation or affiliation, was not reported (items 14a and 14c) and no previous PSS information was available.

For these cases, values were imputed by analysts to the items with missing data. That is, staff reviewed the data record, sample file record, and the questionnaire and identified a value consistent with the information from those sources for imputation.

Weighting

The final weights are needed to have the estimates reflect the population of private schools when analyzing the data. The data from the area frame component were weighted to reflect the sampling rates (probability of selection) of the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. The final weight for PSS data items is the product of the base weight and the nonresponse adjustment factor, where:

Base weight is the inverse of the probability of selection of the school. The base weight is equal to one for all list frame schools. For area frame schools, the base weight is equal to the inverse of the probability of selecting the PSU in which the school resides.

Nonresponse adjustment factor is an adjustment that accounts for school nonresponse. It is the weighted (base weight) ratio of the total eligible in-scope schools (interviewed schools plus noninterviewed schools) to the total responding in-scope schools (interviewed schools) within cells. Noninterviewed and out-of-scope cases are assigned a nonresponse adjustment factor of zero.

There were 22,510 interviews and 6,809 cases that were noninterviews. After applying the PSU weight, these became 23,214 interviews and 7,340 noninterviews—the base-weighted response rate was 76.0 percent (table B-1).

Sampling error

The standard error indicates how much variability there is in the population of possible estimates of a parameter for a given sample size. Standard errors are used as a measure of the precision expected from a particular sample.

Estimates of standard errors were computed using a technique known as half-sample replication. As with any replication method, half-sample replication involves constructing a number of subsamples (replicates) from the full sample and computing the statistic of interest for each replicate. The mean squared error of the replicate estimates around the full sample provides an estimate of the variance of the statistic (Wolter 1985). A computer program (SUDAAN), developed by Research Triangle Institute, was used to calculate the estimates of standard errors. For PSS, only the area frame contributes to the standard error. Since all list-frame cases are included in the PSS, the list frame component of the standard error is always zero (0). Standard errors for statistics in each table are presented in corresponding tables in appendix D.

Tests of significance

The tests of significance used in this analysis are based on Student's t statistics. The t statistic between estimates from various independent subgroups presented in the tables can be computed by using the following formula:

$$t = \frac{x_1 - x_2}{\sqrt{SE_1^2 + SE_2^2}}$$

where x_1 and x_2 are the estimates to be compared (e.g., the means of two groups) and SE_1 and SE_2 are their corresponding standard errors.

As the number of comparisons that are conducted at the same significance increases, it becomes more likely that at least one of the estimated differences becomes significant merely by chance, that is, will be erroneously identified as significantly different from zero. Even when there is no statistical difference between the estimates or percentages being compared, there is a 5 percent chance of getting a significant t value of 1.96 from sampling error alone. As the number of comparisons increases, the incidence of this type of error also increases. Adjustments were not made to the significance tests for multiple comparisons.

Nonsampling error

Survey estimates are also subject to errors of reporting and errors made in the collection of the data. These errors, called nonsampling errors, can sometimes bias the data. Nonsampling errors may include such things as differences in the respondents' interpretation of the meaning of the questions, differences related to the particular time the survey was conducted, or errors in data preparation. While sampling theory can be used to estimate the sampling variability of an estimate, nonsampling errors usually require either an experiment conducted as part of the data collection procedure or use of data external to the study.

Undercoverage in the list and area frames is another possible source of nonsampling error. To reduce the possible bias caused by undercoverage in the list frame, the area frame was used to complement the list frame through the identification of schools missing from the list frame.

Publication criteria for PSS estimates

NCES criteria for the publication of an estimate are based on two category types: (1) surveys based on a sample from the frame or (2) surveys based on the entire frame (universe surveys). To publish an estimate for a sample survey, at least 30 cases must be used in developing the estimate; for a universe survey, at least three cases must be used in developing the estimate. PSS has pieces of both categories: (1) an area-frame sample of 124 PSUs which collects data on schools not on the list frame and (2) a complete census of schools belonging to the list frame.

Since a significant component of a PSS estimate comes from the census of the list frame, the criterion of at least 30 cases seems unnecessarily high. However, since the area-frame component of an estimate can have a large sampling error, some indication of a large sampling error is appropriate. Based on these two concerns, the estimates reported in a PSS table must be based on at least 15 schools. Some of the estimates in this report are footnoted with "Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e., the standard error is at least 30 percent and less than 50 percent of the estimate)." The coefficient of variation measures the precision of an estimate and is defined as the standard error of an estimate divided by the value of the estimate.

Appendix C – Tables

Table C-1. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by selected characteristics: United States, school year 2023–24

Selected characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	30,553	100.0	5,096,365	100.0	517,780	100.0
Private school typology						
Catholic	6,228	20.4	1,715,733	33.7	140,253	27.1
Parochial	1,731	5.7	403,691	7.9	31,601	6.1
Diocesan	3,075	10.1	841,178	16.5	65,891	12.7
Private	1,422	4.7	470,865	9.2	42,762	8.3
Other religious	14,157	46.3	2,147,469	42.1	212,375	41.0
Conservative Christian	3,538	11.6	729,950	14.3	64,817	12.5
Other affiliated	3,634	11.9	702,334	13.8	75,019	14.5
Unaffiliated	6,985	22.9	715,186	14.0	72,538	14.0
Nonsectarian	10,169	33.3	1,233,162	24.2	165,152	31.9
Regular	4,921	16.1	877,591	17.2	107,159	20.7
Special emphasis	3,492	11.4	238,320	4.7	35,062	6.8
Special education	1,756	5.7	117,251	2.3	22,931	4.4
School level						
Elementary/middle	17,598	57.6	1,988,438	39.0	199,233	38.5
Secondary/high	3,677	12.0	926,754	18.2	88,835	17.2
Combined/other	9,279	30.4	2,181,173	42.8	229,712	44.4
Program emphasis						
Regular elementary/secondary	21,710	71.1	4,568,286	89.6	437,308	84.5
Montessori	2,378	7.8	101,795	2.0	18,004	3.5
Special program emphasis	1,044	3.4	148,398	2.9	18,185	3.5
Special education	2,005	6.6	130,824	2.6	25,678	5.0
Vocational/technical	33	0.1	6,602	0.1	358	0.1
Alternative	1,019	3.3	97,017	1.9	10,409	2.0
Early childhood	2,365	7.7	43,442	0.9	7,838	1.5
Class type						
In-person only	26,340	86.2	4,392,905	86.2	451,597	87.2
Virtual only	193	0.6	90,601	1.8	2,316	0.4
Combination offered	4,021	13.2	612,859	12.0	63,867	12.3
Size (number of students)						
Less than 50	12,035	39.4	270,841	5.3	48,557	9.4
50–149	8,148	26.7	749,388	14.7	95,432	18.4
150–299	5,430	17.8	1,144,617	22.5	112,895	21.8
300–499	2,838	9.3	1,088,247	21.4	101,743	19.6
500–749	1,125	3.7	676,945	13.3	60,583	11.7
750 or more	978	3.2	1,166,327	22.9	98,570	19.0
Region						
Northeast	6,424	21.0	1,037,760	20.4	119,735	23.1
Midwest	7,031	23.0	1,135,035	22.3	102,456	19.8
South	11,116	36.4	1,932,540	37.9	199,883	38.6
West	5,982	19.6	991,030	19.4	95,706	18.5
Urbanicity type						
City	10,797	35.3	2,299,043	45.1	230,618	44.5
Suburban	10,769	35.2	1,910,970	37.5	192,457	37.2
Town	2,586	8.5	298,563	5.9	30,727	5.9
Rural	6,401	21.0	587,788	11.5	63,978	12.4

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding. SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-2. Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, school year 2023–24

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	30,553	100.0	5,096,365	100.0	517,780	100.0
Religious orientation	20,385	66.7	3,863,203	75.8	352,628	68.1
Roman Catholic	6,228	20.4	1,715,733	33.7	140,253	27.1
African Methodist Episcopal	‡	‡	‡	‡	‡	‡
Amish	1,450	4.7	40,365	0.8	2,624	0.5
Assembly of God	210	0.7	35,325	0.7	3,091	0.6
Baptist	1,530	5.0	207,128	4.1	19,847	3.8
Brethren	47	0.2	3,961	0.1	485	0.1
Calvinist	95	0.3	26,024	0.5	1,992	0.4
Christian (unspecified)	4,618	15.1	869,991	17.1	81,240	15.7
Church of Christ	113	0.4	25,956	0.5	2,333	0.5
Church of God	64	0.2	6,472	0.1	620	0.1
Church of God in Christ	‡	‡	2,362!	#!	‡	‡
Church of the Nazarene	44	0.1	5,059	0.1	541	0.1
Disciples of Christ	‡	‡	‡	‡	‡	‡
Episcopal	407	1.3	111,578	2.2	14,166	2.7
Friends	88	0.3	28,179!	0.6!	3,859!	0.7!
Greek Orthodox	30	0.1	3,668	0.1	397	0.1
Islamic	347	1.1	68,209	1.3	7,473	1.4
Jewish	1,206	3.9	320,395	6.3	36,372	7.0
Latter Day Saints	‡	‡	‡	‡	‡	‡
Lutheran Church—Missouri Synod	886	2.9	128,830	2.5	10,528	2.0
Evangelical Lutheran Church in America	76	0.2	7,824	0.2	788	0.2
Wisconsin Evangelical Lutheran Synod	316	1.0	37,024	0.7	2,837	0.5
Other Lutheran	67	0.2	5,917	0.1	552	0.1
Mennonite	555	1.8	34,103	0.7	3,554	0.7
Methodist	202	0.7	14,823	0.3	1,765	0.3
Pentecostal	475	1.6	31,864	0.6	3,394	0.7
Presbyterian	216	0.7	39,641	0.8	4,086	0.8
Seventh-day Adventist	689	2.3	48,533	1.0	4,004	0.8
Other	354	1.2	41,176	0.8	5,378	1.0
Nonsectarian	10,169	33.3	1,233,162	24.2	165,152	31.9

Rounds to zero.

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-3. Percentage distribution of private schools, by program emphasis and selected characteristics: United States, school year 2023–24

Selected characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	71.1	7.8	3.4	6.6	0.1	3.3	7.7
Private school typology							
Catholic	95.7	0.9	1.3	0.8	‡	0.3	0.9
Parochial	97.9	‡	1.1	‡	‡	‡	‡
Diocesan	97.2	‡	0.6	1.1	‡	‡	‡
Private	89.7	2.9	3.0	‡	‡	‡	2.1
Other religious	86.5	1.3	2.2	1.4	‡	2.3	6.3
Conservative Christian	93.4	0.6	1.2	0.9	‡	2.0	1.8
Other affiliated	87.4	1.2	3.8	1.5	‡	1.9	4.2
Unaffiliated	82.5	1.7	1.8	1.6	‡	2.6	9.7
Nonsectarian	34.5	21.1	6.4	17.3	‡	6.7	13.9
Regular	71.3	†	†	†	†	†	28.7
Special emphasis	†	61.3	18.7	†	‡	19.4	†
Special education	†	†	†	100.0	†	†	†
School level							
Elementary/middle	68.1	12.3	2.9	1.9	‡	1.6	13.2
Secondary/high	73.9	‡	4.7	10.6	‡	10.0	†
Combined/other	75.6	2.2	3.8	13.9	‡	3.9	0.4
Size (number of students)							
Less than 50	49.5	14.3	3.2	8.8	‡	5.1	18.9
50–149	75.4	6.5	4.2	9.5	‡	3.4	1.0
150–299	90.6	1.9	3.5	2.6	‡	1.2	‡
300–499	93.9	‡	3.1	0.8!	‡	1.4!	‡
500–749	97.0	‡	‡	‡	‡	‡	‡
750 or more	95.4	‡	2.1	‡	‡	‡	‡
Region							
Northeast	68.6	5.7	2.7	11.8	‡	3.0	8.2
Midwest	82.1	6.1	2.3	3.4	‡	1.8	4.2
South	69.1	8.2	3.5	6.4	‡	3.5	9.3
West	64.4	11.3	5.3	5.0	‡	5.2	8.6
Urbanicity type							
City	68.7	8.9	4.2	6.8	‡	3.5	7.8
Suburban	62.7	10.3	3.3	8.7	‡	2.9	11.9
Town	83.4	4.5	2.2	3.3	‡	2.6	4.0
Rural	84.1	3.0	2.6	3.9	‡	4.1	2.2

† Not applicable.

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-4. Number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	30,553	100.0	10,797	100.0	10,769	100.0	2,586	100.0	6,401	100.0
Private school typology										
Catholic	6,228	20.4	2,616	24.2	2,168	20.1	809	31.3	635	9.9
Parochial	1,731	5.7	648	6.0	606	5.6	292	11.3	185	2.9
Diocesan	3,075	10.1	1,278	11.8	1,070	9.9	440	17.0	288	4.5
Private	1,422	4.7	691	6.4	492	4.6	77	3.0	162	2.5
Other religious	14,157	46.3	4,125	38.2	4,167	38.7	1,346	52.0	4,519	70.6
Conservative Christian	3,538	11.6	979	9.1	1,253	11.6	399	15.4	907	14.2
Other affiliated	3,634	11.9	1,444	13.4	1,151	10.7	255	9.9	784	12.2
Unaffiliated	6,985	22.9	1,703	15.8	1,763	16.4	691	26.7	2,828	44.2
Nonsectarian	10,169	33.3	4,056	37.6	4,434	41.2	432	16.7	1,247	19.5
Regular	4,921	16.1	1,976	18.3	2,139	19.9	182	7.0	624	9.7
Special emphasis	3,492	11.4	1,441	13.3	1,465	13.6	176	6.8	410	6.4
Special education	1,756	5.7	638	5.9	830	7.7	74	2.9	214	3.3
School level										
Elementary/middle	17,598	57.6	6,313	58.5	6,408	59.5	1,360	52.6	3,517	54.9
Secondary/high	3,677	12.0	1,594	14.8	1,258	11.7	196	7.6	629	9.8
Combined/other	9,279	30.4	2,891	26.8	3,103	28.8	1,030	39.8	2,255	35.2
Program emphasis										
Regular elementary/secondary	21,710	71.1	7,415	68.7	6,756	62.7	2,156	83.4	5,384	84.1
Montessori	2,378	7.8	959	8.9	1,109	10.3	117	4.5	193	3.0
Special program emphasis	1,044	3.4	458	4.2	360	3.3	56	2.2	169	2.6
Special education	2,005	6.6	729	6.8	941	8.7	84	3.3	250	3.9
Vocational/technical	33	0.1	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	1,019	3.3	378	3.5	314	2.9	66	2.6	260	4.1
Early childhood	2,365	7.7	842	7.8	1,279	11.9	104	4.0	139	2.2
Size (number of students)										
Less than 50	12,035	39.4	3,454	32.0	3,986	37.0	996	38.5	3,599	56.2
50–149	8,148	26.7	2,735	25.3	2,783	25.8	913	35.3	1,717	26.8
150–299	5,430	17.8	2,228	20.6	2,062	19.1	486	18.8	653	10.2
300–499	2,838	9.3	1,274	11.8	1,104	10.2	147	5.7	314	4.9
500–749	1,125	3.7	549	5.1	466	4.3	31	1.2	78	1.2
750 or more	978	3.2	556	5.2	369	3.4	‡	‡	40	0.6
Region										
Northeast	6,424	21.0	1,633	15.1	2,840	26.4	306	11.8	1,645	25.7
Midwest	7,031	23.0	2,013	18.6	1,953	18.1	875	33.8	2,190	34.2
South	11,116	36.4	4,236	39.2	4,048	37.6	919	35.5	1,913	29.9
West	5,982	19.6	2,915	27.0	1,928	17.9	486	18.8	654	10.2

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-5. Number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	5,096,365	100.0	2,299,043	100.0	1,910,970	100.0	298,563	100.0	587,788	100.0
Private school typology										
Catholic	1,715,733	33.7	861,886	37.5	639,875	33.5	131,247	44.0	82,726	14.1
Parochial	403,691	7.9	181,538	7.9	157,055	8.2	44,759	15.0	20,339	3.5
Diocesan	841,178	16.5	411,794	17.9	311,897	16.3	76,217	25.5	41,270	7.0
Private	470,865	9.2	268,555	11.7	170,922	8.9	10,271	3.4	21,117	3.6
Other religious	2,147,469	42.1	846,514	36.8	801,704	42.0	133,504	44.7	365,747	62.2
Conservative Christian	729,950	14.3	245,257	10.7	316,157	16.5	49,835	16.7	118,700	20.2
Other affiliated	702,334	13.8	334,209	14.5	257,309	13.5	32,207	10.8	78,609	13.4
Unaffiliated	715,186	14.0	267,048	11.6	228,238	11.9	51,462	17.2	168,438	28.7
Nonsectarian	1,233,162	24.2	590,643	25.7	469,392	24.6	33,813	11.3	139,315	23.7
Regular	877,591	17.2	440,665	19.2	311,415	16.3	24,414	8.2	101,096	17.2
Special emphasis	238,320	4.7	105,297	4.6	100,109	5.2	6,608	2.2	26,306	4.5
Special education	117,251	2.3	44,681	1.9	57,867	3.0	2,790	0.9	11,913	2.0
School level										
Elementary/middle	1,988,438	39.0	891,328	38.8	781,738	40.9	129,116	43.2	186,256	31.7
Secondary/high	926,754	18.2	484,797	21.1	336,015	17.6	27,690	9.3	78,253	13.3
Combined/other	2,181,173	42.8	922,919	40.1	793,217	41.5	141,757	47.5	323,279	55.0
Program emphasis										
Regular elementary/secondary	4,568,286	89.6	2,074,665	90.2	1,685,972	88.2	281,281	94.2	526,368	89.6
Montessori	101,795	2.0	44,761	1.9	44,652	2.3	3,664	1.2	8,719	1.5
Special program emphasis	148,398	2.9	74,636	3.2	48,621	2.5	5,540	1.9	19,601	3.3
Special education	130,824	2.6	50,844	2.2	63,873	3.3	3,017	1.0	13,090	2.2
Vocational/technical	6,602	0.1	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	97,017	1.9	33,070	1.4	43,746	2.3	3,439	1.2	16,762	2.9
Early childhood	43,442	0.9	17,421	0.8	22,678	1.2	1,581	0.5	1,762	0.3
Size (number of students)										
Less than 50	270,841	5.3	73,417	3.2	79,255	4.1	27,470	9.2	90,699	15.4
50–149	749,388	14.7	256,157	11.1	258,492	13.5	86,210	28.9	148,530	25.3
150–299	1,144,617	22.5	475,049	20.7	433,822	22.7	97,213	32.6	138,533	23.6
300–499	1,088,247	21.4	487,552	21.2	425,743	22.3	56,290	18.9	118,662	20.2
500–749	676,945	13.3	333,861	14.5	278,589	14.6	18,199	6.1	46,296	7.9
750 or more	1,166,327	22.9	673,007	29.3	435,070	22.8	‡	‡	45,069	7.7
Region										
Northeast	1,037,760	20.4	387,255	16.8	493,299	25.8	32,961	11.0	124,246	21.1
Midwest	1,135,035	22.3	468,050	20.4	392,548	20.5	120,127	40.2	154,309	26.3
South	1,932,540	37.9	878,859	38.2	716,071	37.5	96,387	32.3	241,223	41.0
West	991,030	19.4	564,879	24.6	309,053	16.2	49,088	16.4	68,010	11.6

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-6. Number and percentage distribution of private school students, by grade and private school typology: United States, school year 2023–24

Private school typology	Kindergarten ¹		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	472,558	100.0	388,754	100.0	388,286	100.0	376,540	100.0	369,774	100.0
Catholic	132,094	28.0	121,510	31.3	122,252	31.5	120,691	32.1	121,156	32.8
Parochial	44,642	9.4	42,086	10.8	42,759	11.0	41,751	11.1	41,630	11.3
Diocesan	72,745	15.4	65,980	17.0	65,958	17.0	65,324	17.3	65,797	17.8
Private	14,707	3.1	13,445	3.5	13,534	3.5	13,616	3.6	13,729	3.7
Other religious	213,828	45.2	185,290	47.7	182,453	47.0	176,628	46.9	171,296	46.3
Conservative Christian	67,574	14.3	61,741	15.9	60,798	15.7	58,078	15.4	56,651	15.3
Other affiliated	67,501	14.3	58,276	15.0	58,391	15.0	56,090	14.9	54,569	14.8
Unaffiliated	78,753	16.7	65,273	16.8	63,264	16.3	62,460	16.6	60,076	16.2
Nonsectarian	126,636	26.8	81,954	21.1	83,581	21.5	79,221	21.0	77,322	20.9
Regular	84,669	17.9	57,754	14.9	56,691	14.6	56,264	14.9	54,963	14.9
Special emphasis	39,052	8.3	21,080	5.4	19,606	5.0	17,862	4.7	16,313	4.4
Special education	2,915	0.6	3,121	0.8	7,284!	1.9!	5,095	1.4	6,046	1.6

Private school typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	367,829	100.0	382,998	100.0	385,147	100.0	382,839	100.0	403,620	100.0
Catholic	120,400	32.7	125,230	32.7	125,885	32.7	125,138	32.7	156,711	38.8
Parochial	41,033	11.2	40,751	10.6	39,083	10.1	37,301	9.7	8,350	2.1
Diocesan	64,260	17.5	64,596	16.9	62,963	16.3	62,493	16.3	64,993	16.1
Private	15,108	4.1	19,884	5.2	23,839	6.2	25,345	6.6	83,367	20.7
Other religious	168,851	45.9	171,152	44.7	170,035	44.1	165,490	43.2	144,522	35.8
Conservative Christian	56,994	15.5	59,095	15.4	58,328	15.1	57,376	15.0	52,739	13.1
Other affiliated	53,424	14.5	56,531	14.8	56,755	14.7	55,418	14.5	48,998	12.1
Unaffiliated	58,433	15.9	55,526	14.5	54,952	14.3	52,697	13.8	42,785	10.6
Nonsectarian	78,577	21.4	86,616	22.6	89,227	23.2	92,210	24.1	102,387	25.4
Regular	56,051	15.2	63,580	16.6	66,544	17.3	68,896	18.0	79,540	19.7
Special emphasis	15,513	4.2	14,629	3.8	13,637	3.5	13,661	3.6	13,419	3.3
Special education	7,014	1.9	8,406	2.2	9,045	2.3	9,654	2.5	9,428	2.3

Private school typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	386,827	100.0	375,231	100.0	361,275	100.0	54,687	100.0
Catholic	152,525	39.4	146,460	39.0	139,972	38.7	5,709	10.4
Parochial	8,218	2.1	7,818	2.1	7,388	2.0	881	1.6
Diocesan	63,491	16.4	60,893	16.2	58,498	16.2	3,189	5.8
Private	80,817	20.9	77,748	20.7	74,086	20.5	1,640	3.0
Other religious	137,939	35.7	129,566	34.5	118,574	32.8	11,845	21.7
Conservative Christian	50,324	13.0	46,884	12.5	41,591	11.5	1,778	3.3
Other affiliated	46,817	12.1	44,326	11.8	41,536	11.5	3,703	6.8
Unaffiliated	40,799	10.5	38,356	10.2	35,447	9.8	6,365	11.6
Nonsectarian	96,363	24.9	99,205	26.4	102,729	28.4	37,133	67.9
Regular	73,512	19.0	75,747	20.2	75,668	20.9	7,711	14.1
Special emphasis	13,576	3.5	14,545	3.9	16,477	4.6	8,951	16.4
Special education	9,275	2.4	8,913	2.4	10,585	2.9	20,471	37.4

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

¹The count for kindergarten students also includes transitional kindergarten and transitional first grade students.

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-7. Average private school size, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Average number of students			
	Total	Elementary/middle	Secondary/high	Combined/other
Total	167	113	252	235
Private school typology				
Catholic	275	212	473	396
Parochial	233	217	472	460
Diocesan	274	219	498	425
Private	331	168	457	349
Other religious	152	90	161	225
Conservative Christian	206	123	127	242
Other affiliated	193	122	190	319
Unaffiliated	102	67	145	159
Nonsectarian	121	64	136	231
Regular	178	79	210	407
Special emphasis	68	47	92	154
Special education	67	61	43	76
Program emphasis				
Regular elementary/secondary	210	148	314	276
Montessori	43	37	‡	102
Special program emphasis	142	104	113	213
Special education	65	60	42	73
Vocational/technical	198	‡	‡	‡
Alternative	95	49	91	135
Early childhood	18	18	†	28
Size (number of students)				
Less than 50	23	20	23	28
50–149	92	94	90	89
150–299	211	208	215	216
300–499	383	377	385	390
500–749	602	585	607	608
750 or more	1193	1030	1119	1240
Region				
Northeast	162	110	241	224
Midwest	161	120	295	237
South	174	105	239	236
West	166	118	248	241
Urbanicity type				
City	213	141	304	319
Suburban	177	122	267	256
Town	115	95	141	138
Rural	92	53	124	143

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-8. Number and percentage distribution of private schools, by school size and selected characteristics: United States, school year 2023–24

Selected characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	12,035	39.4	8,148	26.7	5,430	17.8	2,838	9.3	1,125	3.7	978	3.2
Private school typology												
Catholic	398	6.4	1,567	25.2	2,297	36.9	1,217	19.5	450	7.2	299	4.8
Parochial	71	4.1	485	28.0	743	42.9	341	19.7	69	4.0	23	1.3
Diocesan	136	4.4	759	24.7	1,199	39.0	639	20.8	217	7.1	125	4.1
Private	191	13.4	323	22.7	355	25.0	238	16.7	164	11.5	151	10.6
Other religious	6,158	43.5	3,889	27.5	2,152	15.2	1,069	7.6	472	3.3	417	2.9
Conservative Christian	999	28.2	1,071	30.3	732	20.7	390	11.0	176	5.0	169	4.8
Other affiliated	1,204	33.1	1,065	29.3	696	19.2	329	9.0	179	4.9	161	4.4
Unaffiliated	3,955	56.6	1,752	25.1	724	10.4	350	5.0	117	1.7	87	1.2
Nonsectarian	5,480	53.9	2,692	26.5	981	9.6	552	5.4	202	2.0	262	2.6
Regular	2,306	46.9	1,116	22.7	617	12.5	459	9.3	189	3.8	234	4.8
Special emphasis	2,258	64.7	893	25.6	234	6.7	70	2.0	‡	‡	27	0.8
Special education	916	52.2	684	39.0	130	7.4	‡	‡	‡	‡	‡	‡
School level												
Elementary/middle	8,222	46.7	4,483	25.5	3,221	18.3	1,324	7.5	287	1.6	61	0.3
Secondary/high	1,099	29.9	924	25.1	550	15.0	505	13.7	322	8.8	276	7.5
Combined/other	2,715	29.3	2,741	29.5	1,658	17.9	1,009	10.9	515	5.6	641	6.9
Program emphasis												
Regular elementary/secondary	5,957	27.4	6,143	28.3	4,919	22.7	2,666	12.3	1,091	5.0	933	4.3
Montessori	1,726	72.6	530	22.3	105	4.4	‡	‡	‡	‡	‡	‡
Special program emphasis	383	36.7	344	32.9	190	18.2	89	8.5	‡	‡	20	2.0
Special education	1,060	52.9	776	38.7	142	7.1	24!	1.2!	‡	‡	‡	‡
Vocational/technical	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	613	60.2	274	26.9	67	6.6	40!	3.9!	‡	‡	‡	‡
Early childhood	2,277	96.3	78	3.3	‡	‡	‡	‡	‡	‡	‡	‡

Refer to the notes at the end of the table.

**Table C-8. Number and percentage distribution of private schools, by school size and selected characteristics: United States, school year 2023–24
—Continued**

Selected characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Region												
Northeast	2,577	40.1	1,734	27.0	1,146	17.8	579	9.0	210	3.3	179	2.8
Midwest	2,608	37.1	1,962	27.9	1,385	19.7	650	9.2	261	3.7	166	2.4
South	4,496	40.4	2,931	26.4	1,732	15.6	1,057	9.5	470	4.2	430	3.9
West	2,355	39.4	1,521	25.4	1,167	19.5	552	9.2	184	3.1	203	3.4
Urbanicity type												
City	3,454	32.0	2,735	25.3	2,228	20.6	1,274	11.8	549	5.1	556	5.2
Suburban	3,986	37.0	2,783	25.8	2,062	19.1	1,104	10.2	466	4.3	369	3.4
Town	996	38.5	913	35.3	486	18.8	147	5.7	31	1.2	‡	‡
Rural	3,599	56.2	1,717	26.8	653	10.2	314	4.9	78	1.2	40	0.6

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other.

Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time.

For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-9. Percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, school year 2023–24

Selected characteristic	Hispanic	Non-Hispanic					Two or more races
		American Indian	Asian	Black	Pacific Islander	White	
Total	13.4	0.8	6.4	9.7	0.6	62.7	6.4
Private school typology							
Catholic	18.9	0.7	4.8	8.8	0.6	60.3	5.9
Parochial	17.1	0.7	4.3	6.6	0.5	65.1	5.8
Diocesan	19.2	0.5	4.7	7.6	0.6	61.7	5.7
Private	19.9	0.8	5.3	13.1	0.7	53.8	6.4
Other religious	8.8	0.7	5.0	10.0	0.6	69.6	5.3
Conservative Christian	10.6	0.9	5.0	10.6	0.7	65.4	6.8
Other affiliated	7.4	0.5	6.0	8.2	0.5	72.3	5.1
Unaffiliated	8.4	0.8	4.1	11.0	0.6	71.2	3.9
Nonsectarian	13.8	1.0	11.2	10.4	0.7	54.0	8.9
Regular	13.6	0.8	11.9	9.8	0.8	54.1	9.0
Special emphasis	14.1	1.5	12.2	8.7	0.6	52.7	10.2
Special education	15.3	0.9	3.9	18.6	0.4	55.9	5.1
School level							
Elementary/middle	13.9	0.9	6.2	8.8	0.5	63.5	6.2
Secondary/high	16.2	0.7	6.7	10.9	0.7	58.4	6.4
Combined/other	11.8	0.7	6.5	10.0	0.8	63.8	6.5
Program emphasis							
Regular elementary/secondary	13.4	0.7	6.2	9.5	0.7	63.4	6.2
Montessori	11.9	1.1	13.3	7.3	0.6	55.4	10.4
Special program emphasis	13.0	1.0	10.3	9.9	0.5	54.0	11.2
Special education	14.9	0.8	3.7	18.1	0.4	57.1	4.9
Vocational/technical	33.1	‡	‡	26.3	‡	32.3	‡
Alternative	16.1	1.3	6.8	10.8	0.5	57.4	7.0
Early childhood	11.2	5.6	7.5	8.4	0.5	62.7	4.1
Size (number of students)							
Less than 50	12.9	1.0	4.8	12.1	0.5	64.7	4.0
50–149	13.9	1.1	5.3	13.1	0.5	60.9	5.3
150–299	15.1	0.6	6.0	10.8	0.7	61.0	5.9
300–499	12.8	0.8	6.7	8.5	0.5	64.9	5.8
500–749	10.3	0.7	6.2	8.0	0.6	67.1	7.0
750 or more	14.0	0.6	7.8	8.1	0.9	60.5	8.2
Region							
Northeast	8.6	0.6	6.0	9.0	0.3	70.4	5.1
Midwest	9.6	0.6	4.0	9.6	0.4	71.2	4.7
South	15.6	0.6	4.9	12.4	0.4	60.4	5.8
West	18.6	1.5	12.7	5.3	1.8	49.4	10.7
Urbanicity type							
City	15.5	0.7	7.5	11.2	0.6	57.3	7.3
Suburban	14.0	0.6	6.8	10.2	0.6	61.2	6.6
Town	9.0	0.7	2.1	4.1	1.1	80.0	2.9
Rural	5.5	1.7	3.2	5.1	0.7	80.0	3.9

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. American Indian includes Native American, Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-10. Percentage of male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, school year 2023–24

Selected characteristic	Male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	50.9	94.8	2.3	2.9
Private school typology				
Catholic	50.8	92.4	4.0	3.6
Parochial	50.5	99.5	‡	‡
Diocesan	50.4	97.9	1.0	1.1
Private	51.7	71.8	14.9	13.3
Other religious	50.7	94.6	2.1	3.3
Conservative Christian	50.4	99.2	‡	‡
Other affiliated	50.4	89.4	4.6	6.0
Unaffiliated	51.3	95.0	1.7	3.4
Nonsectarian	51.6	96.5	1.7	1.8
Regular	49.3	95.7	2.6	1.6
Special emphasis	52.8	97.6	0.8	1.6
Special education	66.2	96.6	‡	2.6
School level				
Elementary/middle	50.7	98.1	0.9	1.1
Secondary/high	52.7	72.3	11.7	15.9
Combined/other	50.3	97.5	1.4	1.1
Program emphasis				
Regular elementary/secondary	50.4	93.8	2.9	3.3
Montessori	51.1	99.7	‡	‡
Special program emphasis	51.5	96.4	‡	2.2
Special education	65.9	96.0	0.9	3.1
Vocational/technical	46.8	83.1	‡	‡
Alternative	53.3	89.8	2.9	7.3
Early childhood	50.6	99.5	‡	‡
Size (number of students)				
Less than 50	53.5	96.8	1.2	2.0
50–149	52.8	95.2	1.7	3.2
150–299	50.5	95.2	2.6	2.2
300–499	49.0	91.7	5.0	3.3
500–749	49.8	86.1	7.5	6.3
750 or more	52.0	83.8	6.0	10.1
Region				
Northeast	51.3	87.0	5.5	7.4
Midwest	50.6	97.1	1.3	1.5
South	51.1	96.9	1.4	1.7
West	50.6	96.5	1.8	1.6
Urbanicity type				
City	50.5	93.0	3.4	3.6
Suburban	51.2	94.8	2.3	2.9
Town	51.1	98.8	‡	0.9
Rural	51.3	96.2	1.4	2.4

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-11. Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		Work status									
			Full time		$\frac{3}{4}$ time but less than full time		$\frac{1}{2}$ time but less than $\frac{3}{4}$ time		$\frac{1}{4}$ time but less than $\frac{1}{2}$ time		Less than $\frac{1}{4}$ time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	567,056	100.0	454,649	80.2	26,151	4.6	47,410	8.4	22,066	3.9	16,780	3.0
Private school typology												
Catholic	149,383	100.0	127,858	85.6	4,938	3.3	9,744	6.5	4,256	2.8	2,588	1.7
Parochial	33,836	100.0	28,494	84.2	1,196	3.5	2,559	7.6	978	2.9	609	1.8
Diocesan	69,859	100.0	60,144	86.1	2,363	3.4	4,577	6.6	1,766	2.5	1,008	1.4
Private	45,689	100.0	39,220	85.8	1,379	3.0	2,608	5.7	1,511	3.3	970	2.1
Other religious	240,700	100.0	177,004	73.5	13,580	5.6	27,845	11.6	12,757	5.3	9,514	4.0
Conservative Christian	71,599	100.0	57,142	79.8	2,799	3.9	5,879	8.2	3,174	4.4	2,605	3.6
Other affiliated	85,996	100.0	60,452	70.3	5,439	6.3	12,144	14.1	4,757	5.5	3,204	3.7
Unaffiliated	83,105	100.0	59,410	71.5	5,342	6.4	9,821	11.8	4,826	5.8	3,706	4.5
Nonsectarian	176,972	100.0	149,786	84.6	7,634	4.3	9,822	5.5	5,053	2.9	4,678	2.6
Regular	113,892	100.0	98,096	86.1	4,511	4.0	5,889	5.2	2,897	2.5	2,499	2.2
Special emphasis	39,370	100.0	29,921	76.0	2,483	6.3	3,205	8.1	1,877	4.8	1,883	4.8
Special education	23,711	100.0	21,769	91.8	640	2.7	727	3.1	278	1.2	296	1.2
School level												
Elementary/middle	217,904	100.0	173,693	79.7	11,192	5.1	19,095	8.8	7,762	3.6	6,163	2.8
Secondary/high	98,788	100.0	77,979	78.9	4,152	4.2	7,799	7.9	4,820	4.9	4,037	4.1
Combined/other	250,364	100.0	202,977	81.1	10,807	4.3	20,516	8.2	9,483	3.8	6,580	2.6
Program emphasis												
Regular elementary/secondary	477,687	100.0	385,050	80.6	21,015	4.4	40,429	8.5	18,040	3.8	13,151	2.8
Montessori	19,803	100.0	15,740	79.5	1,113	5.6	1,457	7.4	706	3.6	787	4.0
Special program emphasis	21,303	100.0	14,855	69.7	1,331	6.2	2,317	10.9	1,425	6.7	1,376	6.5
Special education	26,680	100.0	24,150	90.5	839	3.1	962	3.6	381	1.4	349	1.3
Vocational/technical	460	100.0	233	50.7	‡	‡	‡	‡	‡	‡	‡	‡
Alternative	12,226	100.0	8,231	67.3	1,069	8.7	1,176	9.6	1,122	9.2	627	5.1
Early childhood	8,898	100.0	6,388	71.8	713	8.0	1,006	11.3	348	3.9	442	5.0
Size (number of students)												
Less than 50	56,207	100.0	40,544	72.1	3,583	6.4	5,031	9.0	3,177	5.7	3,872	6.9
50–149	108,178	100.0	80,989	74.9	5,637	5.2	10,406	9.6	6,153	5.7	4,993	4.6
150–299	123,896	100.0	98,173	79.2	5,894	4.8	11,586	9.4	4,945	4.0	3,298	2.7
300–499	109,248	100.0	91,232	83.5	4,534	4.2	7,985	7.3	3,328	3.0	2,169	2.0
500–749	64,249	100.0	55,473	86.3	2,100	3.3	3,999	6.2	1,703	2.7	974	1.5
750 or more	105,277	100.0	88,238	83.8	4,402	4.2	8,403	8.0	2,759	2.6	1,475	1.4

Refer to the notes at the end of the table.

Table C-11. Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, school year 2023–24—Continued

Selected characteristic	Work status											
	Total		Full time		$\frac{3}{4}$ time but less than full time		$\frac{1}{2}$ time but less than $\frac{3}{4}$ time		$\frac{1}{4}$ time but less than $\frac{1}{2}$ time		Less than $\frac{1}{4}$ time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Region												
Northeast	134,112	100.0	100,621	75.0	7,323	5.5	15,717	11.7	6,106	4.6	4,345	3.2
Midwest	112,189	100.0	90,689	80.8	4,701	4.2	8,751	7.8	4,483	4.0	3,564	3.2
South	215,143	100.0	180,495	83.9	8,320	3.9	13,916	6.5	7,095	3.3	5,318	2.5
West	105,611	100.0	82,844	78.4	5,808	5.5	9,026	8.5	4,381	4.1	3,553	3.4
Urbanicity type												
City	251,497	100.0	203,188	80.8	10,801	4.3	21,903	8.7	8,967	3.6	6,638	2.6
Suburban	210,435	100.0	168,827	80.2	10,153	4.8	17,332	8.2	8,243	3.9	5,880	2.8
Town	34,004	100.0	26,682	78.5	1,690	5.0	2,923	8.6	1,512	4.4	1,197	3.5
Rural	71,121	100.0	55,951	78.7	3,508	4.9	5,253	7.4	3,344	4.7	3,065	4.3

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-12. Pupil/teacher ratio of private schools, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total	Pupil/teacher ratio		
		Elementary/middle	Secondary/high	Combined/other
Total	9.8	10.0	10.4	9.5
Private school typology				
Catholic	12.2	12.7	12.2	10.4
Parochial	12.8	12.9	12.6	12.0
Diocesan	12.8	13.0	13.0	11.1
Private	11.0	10.7	11.7	9.2
Other religious	10.1	9.9	9.3	10.3
Conservative Christian	11.3	11.0	10.9	11.3
Other affiliated	9.4	9.0	8.8	9.7
Unaffiliated	9.9	10.3	9.6	9.6
Nonsectarian	7.5	6.5	7.9	8.0
Regular	8.2	7.1	8.3	8.8
Special emphasis	6.8	5.7	9.1	8.0
Special education	5.1	5.5	4.4	5.2
Program emphasis				
Regular elementary/secondary	10.4	10.9	10.8	10.0
Montessori	5.7	5.3	‡	7.9
Special program emphasis	8.2	7.6	8.0	8.6
Special education	5.1	5.2	4.4	5.2
Vocational/technical	18.4	‡	‡	‡
Alternative	9.3	7.0	10.3	9.6
Early childhood	5.5	5.5	†	7.4
Size (number of students)				
Less than 50	5.6	5.9	4.2	5.6
50–149	7.9	8.5	7.1	7.2
150–299	10.1	11.1	9.0	9.0
300–499	10.7	11.7	10.5	9.7
500–749	11.2	12.6	11.9	10.2
750 or more	11.8	12.9	13.4	11.2
Region				
Northeast	8.7	9.1	9.2	7.8
Midwest	11.1	11.5	11.9	10.0
South	9.7	9.1	11.0	9.7
West	10.4	10.2	10.4	10.5
Urbanicity type				
City	10.0	9.9	11.2	9.5
Suburban	9.9	10.0	10.3	9.7
Town	9.7	10.7	9.1	9.1
Rural	9.2	9.8	7.7	9.3

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-13. Among 2023–24 private schools, percentage with 12th-graders in 2022–23, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, school year 2023–24

Selected characteristic	Percent of schools with 12th-graders in 2022–23	Number of 2022–23 graduates	2022–23 graduation rate ¹	Percent of 2022–23 graduates who attended 4-year colleges by fall 2023
Total	33.7	348,298	97.3	61.6
Private school typology				
Catholic	25.0	140,244	99.3	84.4
Parochial	6.4	7,276	99.4	80.0
Diocesan	20.0	58,480	99.2	83.7
Private	58.2	74,488	99.4	85.6
Other religious	38.2	113,943	98.2	57.4
Conservative Christian	63.2	40,358	98.4	56.9
Other affiliated	36.1	39,645	98.6	67.0
Unaffiliated	26.7	33,941	97.4	51.3
Nonsectarian	32.7	94,110	93.6	57.5
Regular	32.9	73,252	98.5	77.2
Special emphasis	18.7	14,816	91.9	54.8
Special education	59.8	6,042	60.2	20.8
School level				
Elementary/middle	†	†	†	†
Secondary/high	91.5	199,582	98.2	68.4
Combined/other ²	74.0	148,716	96.2	58.3
Program emphasis				
Regular elementary/secondary	37.0	318,648	98.9	67.3
Montessori	3.8	945	97.5	62.0
Special program emphasis	38.1	8,267	95.3	69.5
Special education	58.9	6,652	60.9	21.4
Vocational/technical	74.1	1,500	89.5	23.6
Alternative	54.5	12,040	91.8	43.1
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	18.2	8,067	80.6	37.0
50–149	35.7	27,936	89.4	49.8
150–299	37.1	44,326	96.6	67.4
300–499	51.0	67,047	98.7	79.3
500–749	73.5	66,933	99.4	85.5
750 or more	92.1	133,989	98.9	88.8
Region				
Northeast	33.7	83,652	96.5	60.0
Midwest	25.9	67,986	98.2	61.9
South	40.1	128,791	97.7	61.1
West	30.8	67,868	96.7	64.7
Urbanicity type				
City	34.5	171,749	97.8	68.2
Suburban	33.1	126,724	97.0	62.7
Town	31.3	13,128	97.3	55.8
Rural	34.2	36,697	96.4	50.9

† Not applicable.

¹ The 2022–23 graduation rate is the percent of 12th graders enrolled around October 1, 2022, who graduated in 2022–23.

² Includes the schools that reported 12th grade enrollment for 2022–23 but were elementary in 2023–24 (less than 1 percent).

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-14. Number of private schools, students, and teachers (headcount), by private school associations: United States, school year 2023–24

Private school associations	Schools	Students	Teachers
Total	30,553	5,096,365	567,056
None	12,233	1,175,349	136,934
Religious			
Accelerated Christian Education	747	49,486	5,031
Agudath Israel of America	192	63,460	7,467
American Association of Christian Schools	651	99,889	10,806
Association of Christian Schools International	2,248	601,018	57,908
Association of Christian Teachers and Schools	223	33,089	3,324
Association of Classical and Christian Schools	308	60,210	7,358
Christian Schools International	296	85,175	7,878
Council of Islamic Schools in North America	63	16,296	1,937
Evangelical Lutheran Education Association	101	11,144	1,260
Friends Council on Education	76	25,888	3,760
General Conference of the Seventh-day Adventist Church	457	33,860	3,091
Islamic School League of America	129	27,313	3,317
Jesuit Schools Network ¹	99	62,815	5,275
National Alliance of Christian Schools	79	29,900	2,803
National Association of Episcopal Schools	318	99,378	13,261
National Catholic Educational Association	4,481	1,283,138	108,993
National Christian School Association	132	39,234	3,936
National Society of Hebrew Day Schools	332	94,350	14,382
Oral Roberts University Educational Fellowship	63	10,237	1,147
Prizmah: Center for Jewish Day Schools	250	62,728	11,240
Other religious school associations	1,987	388,760	40,553
Special emphasis			
American Montessori Society	1,188	63,606	12,469
Association Montessori International	444	20,687	3,703
Other Montessori associations	560	26,628	5,331
Association of Military Colleges and Schools	22	4,930	630
Association of Waldorf Schools of North America	130	18,200	3,114
National Association of Private Special Education Centers	154	22,116	3,483
Other associations for exceptional children	75	8,059	1,433
European Council for International Schools	‡	‡	‡
National Association for the Education of Young Children	681	67,575	8,693
National Association of Laboratory Schools	‡	‡	‡
National Coalition of Girls' Schools	182	71,179	8,962
Other special emphasis school associations	840	126,018	17,061
Other school associations or organizations			
Alternative School Network	‡	‡	‡
National Association of Independent Schools	1,711	699,946	98,396
State or regional independent school association	2,038	665,908	84,726
National Independent Private School Association	202	31,297	4,395
The Association of Boarding Schools	262	93,267	13,646
Other school associations	3,398	737,663	87,921

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

¹ Formerly, Jesuit Secondary Education Association.

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-15. Number of private schools, students, full-time equivalent (FTE) teachers, and 2022–23 high school graduates, by state: United States, school year 2023–24

State	Schools	Students	FTE teachers	High school graduates 2022–23
United States	30,553	5,096,365	517,780	348,298
Alabama	372	64,640	6,470	4,900
Alaska	32	3,093	356	‡
Arizona	408	70,233	6,285	4,194
Arkansas	181	26,874	3,216	1,407
California	3,096	563,877	53,979	42,816
Colorado	378	51,166	6,249	3,068
Connecticut	299	51,850	6,924	6,522
Delaware	120	15,688	1,717	785
District of Columbia	70	25,508!	3,171!	2,432!
Florida	2,774	486,463	44,436	31,341
Georgia	894	169,916	19,576	11,897
Hawaii	145	37,690	3,790	2,944
Idaho	152	22,912	1,925	1,337
Illinois	1,244	206,639	19,721	15,511
Indiana	817	120,672	10,135	5,853
Iowa	226	47,947	3,853	2,689
Kansas	194	35,848	3,458	2,069
Kentucky	367	68,164	6,414	4,587
Louisiana	399	107,413	10,307	7,805
Maine	135	14,917	1,772	2,186
Maryland	725	134,249	15,127	9,911
Massachusetts	658	115,780	16,256	10,577
Michigan	702	123,546	10,634	8,005
Minnesota	490	82,454	7,386	4,241
Mississippi	310	49,366	4,863	4,118
Missouri	732	108,917	10,581	7,462
Montana	205!	21,976!	2,042!	571
Nebraska	202	37,155	3,102	2,828
Nevada	122	22,401	1,906	1,249
New Hampshire	173	16,273	2,219	1,920
New Jersey	1,034	176,555	19,877	13,356
New Mexico	188	19,400	2,191	1,327
New York	1,668	391,798	43,848	30,054
North Carolina	800	151,586	15,678	7,924
North Dakota	58	11,968	1,053	636
Ohio	1,371	192,170	18,091	11,003
Oklahoma	177	35,265	3,637	1,887
Oregon	381	57,390	5,136	3,069
Pennsylvania	2,226	243,192	25,246	16,749
Rhode Island	111	18,637	2,309	1,638
South Carolina	384	63,577	6,825	3,842
South Dakota	113	22,429!	2,007!	978
Tennessee	516	99,777	10,749	7,599
Texas	2,014	290,728	32,334	18,766
Utah	175	16,279	1,764	1,642
Vermont	121	8,758	1,284	649
Virginia	882	132,128	14,117	9,061
Washington	664	102,771	9,821	5,467
West Virginia	133	11,197	1,244	528
Wisconsin	882	145,289	12,435	6,710
Wyoming	35	1,841	261	‡

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-16. Number and percentage distribution of private schools, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		School level					
	Number	Percent	Elementary/middle		Secondary/high		Combined/other	
			Number	Percent	Number	Percent	Number	Percent
Total	30,553	100.0	17,598	100.0	3,677	100.0	9,279	100.0
Private school typology								
Catholic	6,228	20.4	4,580	26.0	1,189	32.3	459	4.9
Parochial	1,731	5.7	1,615	9.2	53	1.4	63	0.7
Diocesan	3,075	10.1	2,424	13.8	463	12.6	189	2.0
Private	1,422	4.7	542	3.1	673	18.3	207	2.2
Other religious	14,157	46.3	7,154	40.7	1,055	28.7	5,947	64.1
Conservative Christian	3,538	11.6	898	5.1	165	4.5	2,474	26.7
Other affiliated	3,634	11.9	2,034	11.6	435	11.8	1,165	12.6
Unaffiliated	6,985	22.9	4,222	24.0	455	12.4	2,308	24.9
Nonsectarian	10,169	33.3	5,864	33.3	1,433	39.0	2,872	31.0
Regular	4,921	16.1	3,027	17.2	678	18.4	1,216	13.1
Special emphasis	3,492	11.4	2,558	14.5	400	10.9	534	5.8
Special education	1,756	5.7	279	1.6	355	9.7	1,122	12.1
Program emphasis								
Regular elementary/secondary	21,710	71.1	11,979	68.1	2,717	73.9	7,015	75.6
Montessori	2,378	7.8	2,164	12.3	‡	‡	200	2.2
Special program emphasis	1,044	3.4	518	2.9	171	4.7	354	3.8
Special education	2,005	6.6	326	1.9	388	10.6	1,291	13.9
Vocational/technical	33	0.1	‡	‡	‡	‡	‡	‡
Alternative	1,019	3.3	286	1.6	368	10.0	364	3.9
Early childhood	2,365	7.7	2,324	13.2	†	†	40	0.4
Size (number of students)								
Less than 50	12,035	39.4	8,222	46.7	1,099	29.9	2,715	29.3
50–149	8,148	26.7	4,483	25.5	924	25.1	2,741	29.5
150–299	5,430	17.8	3,221	18.3	550	15.0	1,658	17.9
300–499	2,838	9.3	1,324	7.5	505	13.7	1,009	10.9
500–749	1,125	3.7	287	1.6	322	8.8	515	5.6
750 or more	978	3.2	61	0.3	276	7.5	641	6.9
Region								
Northeast	6,424	21.0	3,689	21.0	1,148	31.2	1,588	17.1
Midwest	7,031	23.0	4,871	27.7	685	18.6	1,474	15.9
South	11,116	36.4	5,325	30.3	1,023	27.8	4,768	51.4
West	5,982	19.6	3,713	21.1	820	22.3	1,449	15.6
Urbanicity type								
City	10,797	35.3	6,313	35.9	1,594	43.3	2,891	31.2
Suburban	10,769	35.2	6,408	36.4	1,258	34.2	3,103	33.4
Town	2,586	8.5	1,360	7.7	196	5.3	1,030	11.1
Rural	6,401	21.0	3,517	20.0	629	17.1	2,255	24.3

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-17. Number and percentage distribution of private school students, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		Students					
	Number	Percent	Elementary/middle		Secondary/high		Combined/other	
			Number	Percent	Number	Percent	Number	Percent
Total	5,096,365	100.0	1,988,438	100.0	926,754	100.0	2,181,173	100.0
Private school typology								
Catholic	1,715,733	33.7	971,305	48.8	562,740	60.7	181,688	8.3
Parochial	403,691	7.9	349,700	17.6	24,992	2.7	28,998	1.3
Diocesan	841,178	16.5	530,366	26.7	230,404	24.9	80,407	3.7
Private	470,865	9.2	91,239	4.6	307,344	33.2	72,282	3.3
Other religious	2,147,469	42.1	640,755	32.2	169,523	18.3	1,337,191	61.3
Conservative Christian	729,950	14.3	110,599	5.6	20,925	2.3	598,426	27.4
Other affiliated	702,334	13.8	248,535	12.5	82,586	8.9	371,213	17.0
Unaffiliated	715,186	14.0	281,622	14.2	66,012	7.1	367,552	16.9
Nonsectarian	1,233,162	24.2	376,377	18.9	194,491	21.0	662,294	30.4
Regular	877,591	17.2	240,307	12.1	142,296	15.4	494,987	22.7
Special emphasis	238,320	4.7	119,031	6.0	36,969	4.0	82,321	3.8
Special education	117,251	2.3	17,039	0.9	15,226	1.6	84,986	3.9
Program emphasis								
Regular elementary/secondary	4,568,286	89.6	1,778,021	89.4	852,009	91.9	1,938,256	88.9
Montessori	101,795	2.0	80,738	4.1	‡	‡	20,389	0.9
Special program emphasis	148,398	2.9	53,663	2.7	19,331	2.1	75,405	3.5
Special education	130,824	2.6	19,592	1.0	16,484	1.8	94,748	4.3
Vocational/technical	6,602	0.1	‡	‡	‡	‡	‡	‡
Alternative	97,017	1.9	14,115	0.7	33,586	3.6	49,316	2.3
Early childhood	43,442	0.9	42,300	2.1	†	†	1,142	0.1
Size (number of students)								
Less than 50	270,841	5.3	167,958	8.4	25,663	2.8	77,220	3.5
50–149	749,388	14.7	421,602	21.2	83,387	9.0	244,399	11.2
150–299	1,144,617	22.5	668,495	33.6	118,139	12.7	357,983	16.4
300–499	1,088,247	21.4	499,619	25.1	194,743	21.0	393,885	18.1
500–749	676,945	13.3	167,987	8.4	195,690	21.1	313,268	14.4
750 or more	1,166,327	22.9	62,777	3.2	309,132	33.4	794,418	36.4
Region								
Northeast	1,037,760	20.4	404,561	20.3	277,053	29.9	356,147	16.3
Midwest	1,135,035	22.3	584,251	29.4	201,910	21.8	348,874	16.0
South	1,932,540	37.9	561,598	28.2	244,439	26.4	1,126,503	51.6
West	991,030	19.4	438,028	22.0	203,352	21.9	349,649	16.0
Urbanicity type								
City	2,299,043	45.1	891,328	44.8	484,797	52.3	922,919	42.3
Suburban	1,910,970	37.5	781,738	39.3	336,015	36.3	793,217	36.4
Town	298,563	5.9	129,116	6.5	27,690	3.0	141,757	6.5
Rural	587,788	11.5	186,256	9.4	78,253	8.4	323,279	14.8

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-18. Number and percentage distribution of private school full-time equivalent (FTE) teachers, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		Elementary/middle		FTE teachers Secondary/high		Combined/other	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	517,780	100.0	199,233	100.0	88,835	100.0	229,712	100.0
Private school typology								
Catholic	140,253	27.1	76,701	38.5	46,024	51.8	17,529	7.6
Parochial	31,601	6.1	27,198	13.7	1,980	2.2	2,423	1.1
Diocesan	65,891	12.7	40,939	20.5	17,717	19.9	7,234	3.1
Private	42,762	8.3	8,563	4.3	26,327	29.6	7,872	3.4
Other religious	212,375	41.0	64,998	32.6	18,154	20.4	129,222	56.3
Conservative Christian	64,817	12.5	10,042	5.0	1,925	2.2	52,850	23.0
Other affiliated	75,019	14.5	27,567	13.8	9,352	10.5	38,101	16.6
Unaffiliated	72,538	14.0	27,389	13.7	6,877	7.7	38,272	16.7
Nonsectarian	165,152	31.9	57,534	28.9	24,657	27.8	82,961	36.1
Regular	107,159	20.7	33,729	16.9	17,171	19.3	56,259	24.5
Special emphasis	35,062	6.8	20,702	10.4	4,065	4.6	10,295	4.5
Special education	22,931	4.4	3,102	1.6	3,422	3.9	16,407	7.1
Program emphasis								
Regular elementary/secondary	437,308	84.5	163,401	82.0	79,109	89.1	194,798	84.8
Montessori	18,004	3.5	15,296	7.7	‡	‡	2,575	1.1
Special program emphasis	18,185	3.5	7,060	3.5	2,403	2.7	8,722	3.8
Special education	25,678	5.0	3,768	1.9	3,739	4.2	18,172	7.9
Vocational/technical	358	0.1	‡	‡	‡	‡	‡	‡
Alternative	10,409	2.0	2,021	1.0	3,260	3.7	5,128	2.2
Early childhood	7,838	1.5	7,683	3.9	†	†	154	0.1
Size (number of students)								
Less than 50	48,557	9.4	28,504	14.3	6,143	6.9	13,910	6.1
50–149	95,432	18.4	49,774	25.0	11,682	13.2	33,977	14.8
150–299	112,895	21.8	60,192	30.2	13,113	14.8	39,589	17.2
300–499	101,743	19.6	42,564	21.4	18,469	20.8	40,710	17.7
500–749	60,583	11.7	13,337	6.7	16,434	18.5	30,812	13.4
750 or more	98,570	19.0	4,862	2.4	22,994	25.9	70,714	30.8
Region								
Northeast	119,735	23.1	44,265	22.2	30,081	33.9	45,390	19.8
Midwest	102,456	19.8	50,760	25.5	16,926	19.1	34,770	15.1
South	199,883	38.6	61,390	30.8	22,291	25.1	116,201	50.6
West	95,706	18.5	42,817	21.5	19,537	22.0	33,351	14.5
Urbanicity type								
City	230,618	44.5	90,300	45.3	43,145	48.6	97,173	42.3
Suburban	192,457	37.2	77,861	39.1	32,561	36.7	82,035	35.7
Town	30,727	5.9	12,064	6.1	3,030	3.4	15,633	6.8
Rural	63,978	12.4	19,007	9.5	10,099	11.4	34,872	15.2

† Not applicable.

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS:

Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

**Table C-19. Average length of school year and average length of school day, by selected characteristics:
United States, school year 2023–24**

Selected characteristic	Average length of school year in days	Average length of school day in hours
Total	178.8	6.9
Private school typology		
Catholic	177.7	7.0
Parochial	177.3	6.9
Diocesan	178.1	6.9
Private	177.2	7.0
Other religious	175.6	6.9
Conservative Christian	175.5	6.9
Other affiliated	175.9	7.2
Unaffiliated	175.4	6.8
Nonsectarian	183.9	6.8
Regular	182.1	6.9
Special emphasis	183.9	6.9
Special education	188.8	6.3
School level		
Elementary/middle	178.7	6.8
Secondary/high	181.8	7.0
Combined/other	177.7	6.9
Program emphasis		
Regular elementary/secondary	176.2	7.0
Montessori	184.6	7.0
Special program emphasis	175.7	7.0
Special education	187.5	6.4
Vocational/technical	176.8	6.9
Alternative	184.7	6.5
Early childhood	187.7	6.6
Size (number of students)		
Less than 50	181.1	6.7
50–149	177.8	7.0
150–299	176.9	7.0
300–499	176.9	7.0
500–749	176.4	7.0
750 or more	176.6	7.0
Region		
Northeast	180.6	6.8
Midwest	174.8	6.9
South	178.8	6.9
West	181.4	6.9
Urbanicity type		
City	179.9	7.0
Suburban	181.0	6.9
Town	174.8	7.0
Rural	174.7	6.8

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-20. Number and percentage of private schools that had library media centers, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
Total	30,553	20,594	67.4
Private school typology			
Catholic	6,228	5,175	83.1
Parochial	1,731	1,507	87.1
Diocesan	3,075	2,570	83.6
Private	1,422	1,098	77.3
Other religious	14,157	9,508	67.2
Conservative Christian	3,538	2,703	76.4
Other affiliated	3,634	2,721	74.9
Unaffiliated	6,985	4,084	58.5
Nonsectarian	10,169	5,911	58.1
Regular	4,921	3,073	62.4
Special emphasis	3,492	1,864	53.4
Special education	1,756	974	55.5
School level			
Elementary/middle	17,598	11,618	66.0
Secondary/high	3,677	2,434	66.2
Combined/other	9,279	6,542	70.5
Program emphasis			
Regular elementary/secondary	21,710	15,910	73.3
Montessori	2,378	1,146	48.2
Special program emphasis	1,044	691	66.2
Special education	2,005	1,127	56.2
Vocational/technical	33	22	66.2
Alternative	1,019	623	61.1
Early childhood	2,365	1,075	45.5
Size (number of students)			
Less than 50	12,035	6,490	53.9
50–149	8,148	5,643	69.3
150–299	5,430	4,225	77.8
300–499	2,838	2,397	84.4
500–749	1,125	960	85.4
750 or more	978	879	89.9
Region			
Northeast	6,424	4,096	63.8
Midwest	7,031	5,115	72.8
South	11,116	7,592	68.3
West	5,982	3,790	63.4
Urbanicity type			
City	10,797	7,475	69.2
Suburban	10,769	7,045	65.4
Town	2,586	1,769	68.4
Rural	6,401	4,305	67.2

NOTE: Data are weighted estimates of the population. Schools are assigned to one of three school level categories in the 2023–24 PSS: Elementary/middle, Secondary/high, and Combined/other. Elementary/middle schools are defined as schools that enroll students in more of grades K through 4 than in higher grades or that enroll students in more of grades 5 through 8 than in higher or lower grades. Secondary/high schools are defined as schools that enroll students in more of grades 9 through 12 than in lower grades. Combined/other schools include all other combinations of grades, including K–12 schools. School level categories in the 2023–24 PSS differ from those in previous survey administrations; caution should be exercised when comparing estimates by level over time. For more information, refer to appendix A in this report. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-21. Number and percentage of private schools that had library media centers, by religious or nonsectarian orientation of school: United States, school year 2023–24

Religious or nonsectarian orientation	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
Total	30,553	20,594	67.4
Religious orientation	20,385	14,683	72.0
Roman Catholic	6,228	5,175	83.1
African Methodist Episcopal	‡	‡	‡
Amish	1,450	607	41.9
Assembly of God	210	129	61.2
Baptist	1,530	1,138	74.4
Brethren	47	30	64.1
Calvinist	95	87	91.1
Christian (unspecified)	4,618	3,055	66.2
Church of Christ	113	90	79.8
Church of God	64	43	68.2
Church of God in Christ	‡	‡	‡
Church of the Nazarene	44	30	69.1
Disciples of Christ	‡	‡	‡
Episcopal	407	335	82.4
Friends	88	78	88.1
Greek Orthodox	30	23	77.2
Islamic	347	228	65.7
Jewish	1,206	824	68.3
Latter Day Saints	‡	‡	‡
Lutheran Church—Missouri Synod	886	706	79.6
Evangelical Lutheran Church in America	76	53	69.4
Wisconsin Evangelical Lutheran Synod	316	190	60.2
Other Lutheran	67	46	68.0
Mennonite	555	439	79.2
Methodist	202	128	63.5
Pentecostal	475	318	67.0
Presbyterian	216	157	72.6
Seventh-day Adventist	689	533	77.4
Other	354	192	54.1
Nonsectarian	10,169	5,911	58.1

‡ Reporting standards not met. There are fewer than 15 sample cases or the coefficient of variation for this estimate is 50 percent or greater.

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table C-22. Number and percentage of private schools that had library media centers, by state: United States, school year 2023–24

State	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
United States	30,553	20,594	67.4
Alabama	372	294	79.1
Alaska	32	24	74.2
Arizona	408	239	58.6
Arkansas	181	127	70.2
California	3,096	1,888	61.0
Colorado	378	236	62.4
Connecticut	299	193	64.7
Delaware	120	57	47.8
District of Columbia	70	51	72.9
Florida	2,774	1,660	59.9
Georgia	894	699	78.2
Hawaii	145	97	67.4
Idaho	152	100	66.1
Illinois	1,244	856	68.8
Indiana	817	650	79.6
Iowa	226	187	82.8
Kansas	194	172	88.6
Kentucky	367	274	74.7
Louisiana	399	345	86.4
Maine	135	76	56.3
Maryland	725	580	80.0
Massachusetts	658	480	73.0
Michigan	702	532	75.9
Minnesota	490	373	76.1
Mississippi	310	225	72.7
Missouri	732	592	80.8
Montana	205!	167!	81.5
Nebraska	202	195	96.5
Nevada	122	79	64.8
New Hampshire	173	83	48.2
New Jersey	1,034	598	57.9
New Mexico	188	152	80.5
New York	1,668	1,129	67.7
North Carolina	800	488	61.0
North Dakota	58	47	81.2
Ohio	1,371	789	57.6
Oklahoma	177	144	81.2
Oregon	381	259	68.2
Pennsylvania	2,226	1,389	62.4
Rhode Island	111	71	64.4
South Carolina	384	275	71.8
South Dakota	113	96!	85.6
Tennessee	516	385	74.7
Texas	2,014	1,287	63.9
Utah	175	119	68.0
Vermont	121	77	63.1
Virginia	882	598	67.9
Washington	664	410	61.8
West Virginia	133	102	76.7
Wisconsin	882	625	70.8
Wyoming	35	19	54.3

! Interpret data with caution. The coefficient of variation for this estimate is between 30 and 50 percent (i.e. the standard error is at least 30 percent and less than 50 percent of the estimate).

NOTE: Data are weighted estimates of the population. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Appendix D – Standard Error Tables

Table D-1. Standard errors for Table C-1: Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by characteristics: United States, school year 2023–24

Selected characteristic	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	276.1	†	36,794.4	†	3,824.0	†
Private school typology						
Catholic	75.3	0.25	18,319.7	0.29	1,237.5	0.23
Parochial	67.2	0.21	13,211.5	0.24	823.3	0.15
Diocesan	30.2	0.12	12,415.4	0.22	808.3	0.15
Private	17.3	0.06	3,397.0	0.09	413.5	0.09
Other religious	249.0	0.49	24,985.7	0.34	2,713.0	0.36
Conservative Christian	52.5	0.18	12,027.2	0.21	989.2	0.17
Other affiliated	68.1	0.23	10,054.7	0.19	1,291.6	0.23
Unaffiliated	232.3	0.59	15,780.7	0.26	1,724.3	0.28
Nonsectarian	95.0	0.36	14,504.7	0.24	1,947.6	0.30
Regular	54.3	0.19	13,297.9	0.22	1,650.6	0.26
Special emphasis	51.2	0.18	2,589.8	0.06	394.1	0.09
Special education	34.6	0.12	3,701.7	0.07	814.8	0.15
School level						
Elementary/middle	149.6	0.51	18,249.0	0.32	1,664.8	0.28
Secondary/high	37.0	0.14	11,138.4	0.23	840.2	0.19
Combined/other	238.1	0.58	30,939.1	0.41	3,124.2	0.36
Program emphasis						
Regular elementary/secondary	264.9	0.31	36,112.7	0.15	3,563.2	0.20
Montessori	35.2	0.12	1,891.5	0.04	264.6	0.06
Special program emphasis	21.1	0.07	2,897.5	0.06	283.8	0.06
Special education	35.7	0.12	3,732.2	0.07	826.6	0.15
Vocational/technical	4.1	0.01	165.1	#	17.7	#
Alternative	20.0	0.07	4,908.7	0.10	504.7	0.10
Early childhood	37.2	0.13	479.1	0.01	184.2	0.03
Class type						
In-person only	161.4	0.69	31,235.6	0.25	3,179.7	0.30
Virtual only	0	0.01	0	0.01	0	#
Combination offered	239.4	0.69	14,713.0	0.25	1,750.1	0.30
Size (number of students)						
Less than 50	249.2	0.52	10,808.8	0.21	1,415.4	0.25
50–149	71.1	0.28	5,050.4	0.12	966.3	0.19
150–299	79.6	0.27	15,846.5	0.28	1,420.4	0.25
300–499	36.3	0.13	13,547.8	0.24	1,130.9	0.19
500–749	3.3	0.03	2,209.1	0.10	138.0	0.08
750 or more	21.0	0.07	25,149.2	0.39	2,322.5	0.36
Region						
Northeast	53.1	0.23	11,231.3	0.22	1,480.3	0.27
Midwest	88.7	0.30	13,668.9	0.26	1,269.5	0.24
South	240.5	0.53	22,163.3	0.35	2,633.1	0.37
West	86.6	0.28	23,278.5	0.38	1,897.0	0.32
Urbanicity type						
City	100.6	0.37	26,318.0	0.34	2,588.8	0.32
Suburban	75.4	0.34	16,992.7	0.30	1,750.9	0.29
Town	227.7	0.68	14,616.3	0.27	1,470.8	0.27
Rural	83.7	0.27	7,942.1	0.16	792.6	0.15

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-2. Standard errors for Table C-2: Number and percentage distribution of private schools, students, and full-time equivalent (FTE) teachers, by religious or nonsectarian orientation of school: United States, school year 2023–24

Religious or nonsectarian orientation	Schools		Students		FTE teachers	
	Number	Percent	Number	Percent	Number	Percent
Total	276.1	†	36,794.4	†	3,824.0	†
Religious orientation	264.0	0.36	31,779.8	0.24	3,045.6	0.30
Roman Catholic	75.3	0.25	18,319.7	0.29	1,237.5	0.23
African Methodist Episcopal	†	†	†	†	†	†
Amish	0	0.04	0	0.01	0	#
Assembly of God	23.8	0.08	1,670.9	0.03	286.1	0.05
Baptist	33.9	0.12	5,385.9	0.10	408.0	0.07
Brethren	0	#	0	#	0	#
Calvinist	0	#	0	#	0	#
Christian (unspecified)	225.2	0.63	16,415.5	0.26	1,906.7	0.31
Church of Christ	0	#	0	#	0	#
Church of God	0	#	0	#	0	#
Church of God in Christ	†	†	979.4	0.02	†	†
Church of the Nazarene	0	#	0	#	0	#
Disciples of Christ	†	†	†	†	†	†
Episcopal	33.2	0.11	929.8	0.02	186.3	0.04
Friends	8.0	0.03	8,928.4	0.17	1,169.8	0.22
Greek Orthodox	0	#	0	#	0	#
Islamic	9.2	0.03	635.7	0.02	113.3	0.03
Jewish	6.1	0.04	2,097.2	0.04	356.1	0.06
Latter Day Saints	†	†	†	†	†	†
Lutheran Church—Missouri Synod	36.2	0.12	9,727.7	0.19	864.4	0.17
Evangelical Lutheran Church In America	0	#	0	#	0	#
Wisconsin Evangelical Lutheran Synod	0	0.01	0	0.01	0	#
Other Lutheran	0	#	0	#	0	#
Mennonite	85.7	0.28	3,256.3	0.06	342.8	0.07
Methodist	0	0.01	0	#	0	#
Pentecostal	0	0.01	0	#	0	#
Presbyterian	18.0	0.06	3,895.9	0.08	342.7	0.07
Seventh-day Adventist	22.6	0.08	996.6	0.02	86.4	0.02
Other	50.2	0.16	2,726.5	0.05	312.3	0.06
Nonsectarian	95.0	0.36	14,504.7	0.24	1,947.6	0.30

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-3. Standard errors for Table C-3: Percentage distribution of private schools, by program emphasis and selected characteristics: United States, school year 2023–24

Selected characteristic	Regular elementary/secondary	Montessori	Special program emphasis	Special education	Vocational/technical programs	Alternative	Early childhood
Total	0.31	0.12	0.07	0.12	0.01	0.07	0.13
Private school typology							
Catholic	0.18	0.01	0.17	0.07	†	#	0.01
Parochial	0.20	†	0.19	†	†	†	†
Diocesan	0.03	†	0.01	0.01	†	†	†
Private	0.67	0.03	0.69	†	†	†	0.03
Other religious	0.29	0.02	0.08	0.04	†	0.14	0.17
Conservative Christian	0.18	0.01	0.02	0.01	†	0.16	0.03
Other affiliated	0.25	0.02	0.07	0.03	†	0.04	0.12
Unaffiliated	0.67	0.06	0.15	0.08	†	0.27	0.42
Nonsectarian	0.32	0.25	0.14	0.30	†	0.13	0.29
Regular	0.53	†	†	†	†	†	0.53
Special emphasis	†	0.33	0.34	†	†	0.33	†
Special education	†	†	†	†	†	†	†
School level							
Elementary/middle	0.35	0.20	0.09	0.05	†	0.06	0.21
Secondary/high	0.38	†	0.27	0.20	†	0.10	†
Combined/other	0.70	0.06	0.15	0.47	†	0.22	0.01
Size (number of students)							
Less than 50	1.09	0.34	0.14	0.22	†	0.14	0.46
50–149	0.40	0.09	0.12	0.36	†	0.14	0.01
150–299	0.28	0.12	0.20	0.04	†	0.07	†
300–499	0.57	†	0.04	0.26	†	0.54	†
500–749	0.28	†	†	†	†	†	†
750 or more	0.10	†	0.04	†	†	†	†
Region							
Northeast	0.19	0.05	0.12	0.13	†	0.02	0.12
Midwest	0.36	0.08	0.06	0.06	†	0.02	0.36
South	0.80	0.33	0.18	0.32	†	0.12	0.26
West	0.54	0.16	0.10	0.10	†	0.28	0.24
Urbanicity type							
City	0.47	0.13	0.18	0.28	†	0.14	0.28
Suburban	0.19	0.16	0.04	0.13	†	0.05	0.14
Town	1.49	0.40	0.19	0.29	†	0.23	0.36
Rural	0.45	0.19	0.10	0.05	†	0.26	0.03

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-4. Standard errors for Table C-4: Number and percentage distribution of private schools, by urbanicity type and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	276.1	†	100.6	†	75.4	†	227.7	†	83.7	†
Private school typology										
Catholic	75.3	0.25	27.9	0.23	23.6	0.19	63.9	3.16	19.0	0.29
Parochial	67.2	0.21	21.6	0.18	0	0.04	62.1	2.35	13.9	0.21
Diocesan	30.2	0.12	10.8	0.12	20.0	0.17	15.2	1.60	12.9	0.20
Private	17.3	0.06	11.8	0.11	8.9	0.08	0	0.27	0	0.03
Other religious	249.0	0.49	74.4	0.52	44.8	0.29	218.6	4.29	79.4	0.52
Conservative Christian	52.5	0.18	24.7	0.23	17.9	0.14	0	1.38	41.9	0.58
Other affiliated	68.1	0.23	60.2	0.52	13.7	0.13	0	0.88	28.7	0.42
Unaffiliated	232.3	0.59	42.8	0.35	34.0	0.27	218.6	6.29	60.2	0.68
Nonsectarian	95.0	0.36	63.4	0.49	40.4	0.24	0	1.49	25.3	0.42
Regular	54.3	0.19	46.3	0.37	24.2	0.15	0	0.63	0	0.13
Special emphasis	51.2	0.18	23.5	0.25	17.7	0.16	0	0.61	25.3	0.39
Special education	34.6	0.12	31.5	0.28	14.5	0.12	0	0.26	0	0.04
School level										
Elementary/middle	149.6	0.51	70.8	0.45	46.8	0.23	63.9	4.64	93.9	0.99
Secondary/high	37.0	0.14	29.4	0.25	14.3	0.13	0	0.68	9.7	0.19
Combined/other	238.1	0.58	64.2	0.50	40.9	0.27	218.6	5.23	55.8	0.93
Program emphasis										
Regular elementary/secondary	264.9	0.31	94.3	0.47	51.1	0.19	227.7	1.49	79.9	0.45
Montessori	35.2	0.12	12.0	0.13	17.2	0.16	0	0.40	12.7	0.19
Special program emphasis	21.1	0.07	19.7	0.18	4.5	0.04	0	0.19	6.3	0.10
Special education	35.7	0.12	31.5	0.28	16.8	0.13	0	0.29	0	0.05
Vocational/technical	4.1	0.01	†	†	†	†	†	†	†	†
Alternative	20.0	0.07	13.8	0.14	5.7	0.05	0	0.23	17.2	0.26
Early childhood	37.2	0.13	31.8	0.28	17.4	0.14	0	0.36	0	0.03
Size (number of students)										
Less than 50	249.2	0.52	67.1	0.44	33.9	0.18	218.6	5.33	91.3	0.97
50–149	71.1	0.28	47.0	0.37	28.0	0.20	0	3.15	48.3	0.61
150–299	79.6	0.27	25.2	0.25	27.5	0.21	63.9	2.57	29.6	0.56
300–499	36.3	0.13	28.8	0.24	15.9	0.12	0	0.51	15.4	0.24
500–749	3.3	0.03	3.3	0.05	0	0.03	0	0.11	0	0.02
750 or more	21.0	0.07	19.0	0.17	10.1	0.08	†	†	0	0.01
Region										
Northeast	53.1	0.23	27.3	0.25	34.2	0.29	15.2	1.18	13.1	0.36
Midwest	88.7	0.30	46.4	0.38	34.4	0.28	0	3.02	64.7	0.72
South	240.5	0.53	66.4	0.46	55.3	0.37	218.6	5.57	48.9	0.62
West	86.6	0.28	53.1	0.42	16.6	0.18	62.1	2.53	16.3	0.26

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-5. Standard errors for Table C-5: Number and percentage distribution of private school students, by urbanicity type and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		City		Suburban		Town		Rural	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	36,794.4	†	26,318.0	†	16,992.7	†	14,616.3	†	7,942.1	†
Private school typology										
Catholic	18,319.7	0.29	14,029.8	0.40	6,083.8	0.33	10,609.6	2.48	1,196.9	0.26
Parochial	13,211.5	0.24	8,653.2	0.35	0	0.07	9,935.8	2.89	972.8	0.17
Diocesan	12,415.4	0.22	10,702.0	0.36	5,027.9	0.25	3,720.7	1.54	697.3	0.15
Private	3,397.0	0.09	1,742.8	0.17	2,234.7	0.12	0	0.17	0	0.05
Other religious	24,985.7	0.34	13,016.8	0.50	13,481.6	0.45	10,053.4	2.45	7,874.1	0.54
Conservative Christian	12,027.2	0.21	1,958.5	0.16	11,770.0	0.52	0	0.82	1,298.5	0.29
Other affiliated	10,054.7	0.19	9,236.0	0.39	3,804.4	0.20	0	0.53	1,148.9	0.25
Unaffiliated	15,780.7	0.26	8,030.1	0.30	4,401.3	0.22	10,053.4	2.86	7,437.0	0.90
Nonsectarian	14,504.7	0.24	12,098.8	0.37	7,036.8	0.33	0	0.56	1,006.8	0.36
Regular	13,297.9	0.22	11,570.1	0.37	6,271.2	0.30	0	0.40	0	0.23
Special emphasis	2,589.8	0.06	1,580.0	0.09	171.4	0.05	0	0.11	1,006.8	0.18
Special education	3,701.7	0.07	2,021.2	0.09	3,101.2	0.16	0	0.05	0	0.03
School level										
Elementary/middle	18,249.0	0.32	12,407.6	0.48	7,300.8	0.33	10,609.6	2.49	3,647.8	0.92
Secondary/high	11,138.4	0.23	10,471.4	0.45	3,444.3	0.20	0	0.46	793.0	0.21
Combined/other	30,939.1	0.41	21,210.1	0.64	13,303.1	0.42	10,053.4	2.45	10,287.1	1.07
Program emphasis										
Regular elementary/secondary	36,112.7	0.15	26,448.1	0.21	16,201.4	0.16	14,616.3	0.28	6,361.9	0.76
Montessori	1,891.5	0.04	1,253.2	0.06	171.3	0.02	0	0.06	493.9	0.09
Special program emphasis	2,897.5	0.06	2,896.8	0.13	4.5	0.02	0	0.09	63.3	0.05
Special education	3,732.2	0.07	2,021.2	0.09	3,137.5	0.16	0	0.05	0	0.03
Vocational/technical	165.1	#	†	†	†	†	†	†	†	†
Alternative	4,908.7	0.10	998.3	0.05	121.1	0.02	0	0.06	4,811.6	0.80
Early childhood	479.1	0.01	411.6	0.02	238.7	0.01	0	0.03	0	#
Size (number of students)										
Less than 50	10,808.8	0.21	1,927.5	0.08	494.5	0.03	10,053.4	3.08	3,406.9	0.73
50–149	5,050.4	0.12	3,564.8	0.17	2,229.6	0.11	0	1.42	3,060.5	0.50
150–299	15,846.5	0.28	4,948.5	0.32	6,276.7	0.29	10,609.6	2.64	8,679.6	1.28
300–499	13,547.8	0.24	11,042.3	0.41	6,217.9	0.28	0	0.93	4,790.4	0.69
500–749	2,209.1	0.10	2,209.1	0.17	0	0.13	0	0.30	0	0.11
750 or more	25,149.2	0.39	21,870.3	0.70	11,851.1	0.48	†	†	0	0.10
Region										
Northeast	11,231.3	0.22	7,488.1	0.33	7,049.4	0.34	3,720.7	1.23	989.2	0.31
Midwest	13,668.9	0.26	10,661.2	0.43	6,835.3	0.33	0	1.98	5,567.1	0.74
South	22,163.3	0.35	10,198.6	0.49	12,047.9	0.46	10,053.4	2.56	2,808.7	0.59
West	23,278.5	0.38	20,466.9	0.70	6,869.0	0.33	9,935.8	2.85	4,818.4	0.74

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-6. Standard errors for Table C-6: Number and percentage distribution of private school students, by grade and private school typology: United States, school year 2023–24

Private school typology	Kindergarten		First grade		Second grade		Third grade		Fourth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	3,237.0	†	3,091.8	†	4,342.0	†	3,198.2	†	2,822.5	†
Catholic	1,789.3	0.29	1,891.1	0.36	1,897.3	0.44	1,642.7	0.35	1,688.9	0.33
Parochial	1,583.2	0.31	1,728.2	0.40	1,754.8	0.42	1,465.8	0.35	1,545.1	0.38
Diocesan	938.1	0.18	823.3	0.20	750.8	0.23	753.7	0.21	729.6	0.19
Private	182.9	0.04	223.0	0.06	200.7	0.06	231.9	0.06	178.4	0.05
Other religious	2,330.0	0.35	2,036.7	0.39	1,919.9	0.53	2,382.8	0.42	1,817.0	0.37
Conservative Christian	624.1	0.15	584.1	0.17	566.6	0.21	589.0	0.19	631.3	0.18
Other affiliated	695.6	0.16	616.0	0.17	511.6	0.20	538.5	0.16	650.1	0.18
Unaffiliated	2,109.3	0.38	1,799.2	0.40	1,706.9	0.40	2,254.3	0.51	1,511.7	0.36
Nonsectarian	1,184.5	0.25	912.2	0.23	3,244.1	0.67	974.7	0.25	931.5	0.23
Regular	1,001.9	0.19	796.3	0.18	853.9	0.23	877.4	0.21	840.5	0.20
Special emphasis	522.4	0.12	326.0	0.09	309.0	0.10	311.6	0.09	276.1	0.08
Special education	0	#	0	0.01	3,100.1	0.78	0	0.01	7.2	0.01

Private school typology	Fifth grade		Sixth grade		Seventh grade		Eighth grade		Ninth grade	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	2,952.0	†	3,193.5	†	3,342.4	†	3,459.6	†	4,189.9	†
Catholic	1,527.5	0.33	1,400.1	0.31	1,291.8	0.30	1,302.4	0.33	2,885.0	0.51
Parochial	1,427.4	0.35	1,355.3	0.32	1,205.2	0.29	1,253.2	0.31	0	0.02
Diocesan	662.3	0.19	387.7	0.14	378.3	0.13	399.1	0.14	2,812.1	0.58
Private	160.6	0.05	214.1	0.06	272.1	0.08	263.2	0.08	542.6	0.26
Other religious	2,146.0	0.40	2,375.9	0.41	2,529.1	0.42	2,742.9	0.45	2,377.8	0.46
Conservative Christian	662.6	0.19	895.4	0.21	1,282.5	0.27	1,430.1	0.31	1,427.0	0.31
Other affiliated	643.1	0.17	1,373.4	0.32	1,450.6	0.33	1,532.7	0.35	1,035.6	0.27
Unaffiliated	1,873.6	0.44	1,351.7	0.30	847.7	0.18	1,089.6	0.24	1,124.9	0.23
Nonsectarian	947.5	0.24	1,144.3	0.26	1,246.4	0.28	1,209.1	0.29	1,362.0	0.32
Regular	883.0	0.21	1,093.6	0.24	1,218.0	0.27	1,195.4	0.28	1,342.9	0.30
Special emphasis	226.9	0.07	159.5	0.05	146.4	0.05	120.5	0.04	74.1	0.04
Special education	7.2	0.02	18.0	0.02	7.2	0.02	13.9	0.02	19.1	0.02

Private school typology	Tenth grade		Eleventh grade		Twelfth grade		Ungraded	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	4,327.7	†	4,041.9	†	3,773.8	†	2,021.5	†
Catholic	2,779.7	0.47	2,654.1	0.50	2,804.8	0.52	18.3	0.39
Parochial	0	0.02	0	0.02	0	0.02	0	0.06
Diocesan	2,754.8	0.58	2,608.9	0.58	2,757.6	0.63	18.3	0.22
Private	371.4	0.26	488.1	0.27	512.1	0.27	0	0.11
Other religious	2,350.7	0.46	2,268.2	0.48	1,653.0	0.42	82.5	0.81
Conservative Christian	1,451.9	0.33	1,468.8	0.35	700.0	0.19	82.5	0.19
Other affiliated	1,047.4	0.28	978.0	0.27	1,011.9	0.29	0	0.25
Unaffiliated	1,021.3	0.21	942.2	0.20	823.7	0.19	0	0.43
Nonsectarian	1,263.2	0.29	1,352.7	0.32	1,331.9	0.32	2,018.2	1.19
Regular	1,254.1	0.28	1,336.5	0.30	1,251.0	0.29	32.3	0.52
Special emphasis	90.3	0.04	69.2	0.04	109.6	0.05	0	0.61
Special education	6.7	0.03	15.7	0.02	87.0	0.03	2,017.9	2.31

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-7. Standard errors for Table C-7: Average private school size, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Average number of students			
	Total	Elementary/middle	Secondary/high	Combined/other
Total	1.3	0.7	1.8	5.2
Private school typology				
Catholic	2.0	1.4	4.3	12.0
Parochial	3.7	3.6	0	0
Diocesan	2.9	1.0	9.0	26.0
Private	1.9	0	5.3	8.0
Other religious	2.3	1.2	1.5	7.2
Conservative Christian	3.4	0.8	3.2	5.2
Other affiliated	3.7	3.4	2.6	5.5
Unaffiliated	2.6	1.5	1.7	11.4
Nonsectarian	1.1	0.6	1.1	4.1
Regular	2.3	0.8	2.6	10.4
Special emphasis	0.4	0.3	0.5	2.1
Special education	1.6	9.5	0.4	0.9
Program emphasis				
Regular elementary/secondary	2.2	1.2	2.1	8.0
Montessori	0.3	0.4	†	0
Special program emphasis	2.6	4.4	2.4	3.8
Special education	1.4	8.2	0.4	0.7
Vocational/technical	20.1	†	†	†
Alternative	3.4	1.5	0	7.7
Early childhood	0.1	0.1	†	0
Size (number of students)				
Less than 50	0.5	0.2	0.1	1.4
50–149	0.2	0.2	0.5	0.6
150–299	0.8	1.0	1.2	1.4
300–499	0.7	1.1	1.1	1.4
500–749	0.2	1.0	0	0
750 or more	4.6	0	11.4	4.6
Region				
Northeast	0.7	1.2	0.7	1.2
Midwest	2.3	2.0	4.9	1.3
South	2.9	0.8	1.9	9.6
West	2.7	1.3	6.9	12.3
Urbanicity type				
City	2.1	1.5	4.1	8.3
Suburban	0.7	0.7	1.7	2.9
Town	6.1	3.4	0	20.8
Rural	1.8	0.4	0.9	2.8

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-8. Standard errors for Table C-8: Number and percentage distribution of private schools, by school size and selected characteristics: United States, school year 2023–24

Selected characteristic	Less than 50 students		50–149 students		150–299 students		300–499 students		500–749 students		750 or more students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	249.2	0.52	71.1	0.28	79.6	0.27	36.3	0.13	3.3	0.03	21.0	0.07
Private school typology												
Catholic	6.2	0.11	19.0	0.37	67.0	0.71	23.2	0.37	3.3	0.10	11.9	0.19
Parochial	0	0.16	13.9	1.21	62.8	2.16	19.3	1.16	3.3	0.24	0	0.05
Diocesan	0	0.04	12.9	0.38	20.6	0.46	10.2	0.26	0	0.07	11.9	0.38
Private	6.2	0.33	0	0.28	11.0	0.54	4.5	0.20	0	0.14	0	0.13
Other religious	245.6	1.04	59.2	0.56	38.1	0.40	26.1	0.22	0	0.06	15.2	0.11
Conservative Christian	42.7	0.89	26.1	0.64	5.8	0.31	4.4	0.22	0	0.07	9.2	0.25
Other affiliated	65.5	1.22	9.1	0.57	13.7	0.46	4.1	0.20	0	0.09	8.0	0.22
Unaffiliated	241.3	1.74	52.6	1.09	35.1	0.66	25.4	0.39	0	0.06	4.1	0.07
Nonsectarian	60.5	0.29	40.4	0.32	19.6	0.16	10.1	0.10	0	0.02	9.7	0.09
Regular	36.2	0.40	16.4	0.32	18.1	0.30	6.7	0.14	0	0.04	9.7	0.19
Special emphasis	36.3	0.37	15.7	0.32	7.5	0.15	0	0.03	†	†	0	0.01
Special education	13.6	1.02	31.0	1.13	0	0.15	†	†	†	†	†	†
School level												
Elementary/middle	112.7	0.39	26.9	0.20	70.1	0.34	29.5	0.16	3.3	0.02	0	#
Secondary/high	16.2	0.41	23.0	0.49	12.8	0.32	9.2	0.25	0	0.09	11.2	0.27
Combined/other	222.3	1.71	64.8	0.89	35.7	0.53	18.1	0.32	0	0.14	20.1	0.27
Program emphasis												
Regular elementary/ secondary	246.8	0.85	63.8	0.38	78.8	0.41	32.0	0.19	0	0.06	21.0	0.10
Montessori	24.5	0.24	6.3	0.15	6.3	0.21	†	†	†	†	†	†
Special program emphasis	15.3	1.06	9.2	0.85	10.8	0.90	0	0.17	†	†	0	0.04
Special education	14.3	0.90	31.3	1.00	0	0.13	7.5	0.37	†	†	†	†
Vocational/technical	†	†	†	†	†	†	†	†	†	†	†	†
Alternative	13.1	1.39	11.2	1.11	4.0	0.38	15.4	1.45	†	†	†	†
Early childhood	37.2	0.06	0	0.05	†	†	†	†	†	†	†	†
Region												
Northeast	15.4	0.20	13.5	0.17	26.2	0.32	12.3	0.15	3.3	0.04	3.3	0.04
Midwest	94.0	1.01	26.3	0.32	33.9	0.62	22.9	0.28	0	0.05	0	0.03
South	226.8	1.23	64.3	0.69	16.0	0.35	9.3	0.21	0	0.09	14.7	0.15
West	40.2	0.56	7.4	0.37	65.0	0.88	23.6	0.39	0	0.04	14.6	0.23
Urbanicity type												
City	67.1	0.44	47.0	0.37	25.2	0.25	28.8	0.24	3.3	0.05	19.0	0.17
Suburban	33.9	0.18	28.0	0.20	27.5	0.21	15.9	0.12	0	0.03	10.1	0.08
Town	218.6	5.33	0	3.15	63.9	2.57	0	0.51	0	0.11	†	†
Rural	91.3	0.97	48.3	0.61	29.6	0.56	15.4	0.24	0	0.02	0	0.01

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-9. Standard errors for Table C-9: Percentage distribution of private school students, by racial/ethnic background and selected characteristics: United States, school year 2023–24

Selected characteristic	Hispanic	Non-Hispanic					Two or more races
		American Indian	Asian	Black	Pacific Islander	White	
Total	0.13	0.01	0.04	0.05	0.04	0.20	0.08
Private school typology							
Catholic	0.27	#	0.06	0.10	0.03	0.38	0.13
Parochial	0.55	0.01	0.13	0.18	0.10	0.98	0.54
Diocesan	0.45	#	0.09	0.07	0.03	0.55	0.04
Private	0.11	0.01	0.03	0.26	0.01	0.30	0.04
Other religious	0.18	0.01	0.07	0.10	0.09	0.23	0.10
Conservative Christian	0.06	0.02	0.06	0.14	0.02	0.21	0.12
Other affiliated	0.06	0.01	0.15	0.09	0.01	0.44	0.23
Unaffiliated	0.54	0.02	0.10	0.28	0.26	0.48	0.09
Nonsectarian	0.23	0.02	0.07	0.09	0.01	0.20	0.12
Regular	0.32	0.02	0.09	0.08	0.02	0.27	0.15
Special emphasis	0.10	0.01	0.04	0.11	#	0.13	0.28
Special education	0.14	0.03	0.12	0.61	0.01	0.53	0.11
School level							
Elementary/middle	0.12	0.01	0.05	0.07	0.02	0.28	0.12
Secondary/high	0.22	0.01	0.07	0.15	0.03	0.34	0.03
Combined/other	0.26	0.01	0.08	0.08	0.08	0.34	0.12
Program emphasis							
Regular elementary/secondary	0.14	0.01	0.05	0.05	0.04	0.22	0.06
Montessori	0.14	0.02	0.03	0.11	#	0.44	0.65
Special program emphasis	0.21	0.02	0.21	0.87	0.01	1.00	1.33
Special education	0.14	0.02	0.11	0.55	0.01	0.49	0.10
Vocational/technical	0.83	†	†	1.84	†	0.81	†
Alternative	0.81	0.07	0.42	0.42	0.03	2.00	0.36
Early childhood	0.14	0.06	0.07	0.16	0.05	0.30	0.04
Size (number of students)							
Less than 50	1.24	0.05	0.19	0.49	0.06	0.67	0.19
50–149	0.08	0.01	0.04	0.15	#	0.23	0.04
150–299	0.21	0.01	0.09	0.17	0.16	0.39	0.10
300–499	0.24	0.01	0.07	0.16	0.01	0.37	0.06
500–749	0.03	#	0.02	0.03	#	0.22	0.30
750 or more	0.35	0.01	0.11	0.10	0.03	0.50	0.17
Region							
Northeast	0.05	0.01	0.05	0.06	#	0.31	0.24
Midwest	0.09	0.01	0.04	0.08	0.16	0.23	0.03
South	0.24	0.01	0.07	0.09	0.01	0.20	0.11
West	0.37	0.04	0.19	0.18	0.03	0.75	0.19
Urbanicity type							
City	0.18	0.01	0.07	0.08	0.01	0.33	0.14
Suburban	0.16	0.01	0.04	0.05	0.01	0.19	0.06
Town	1.28	0.03	0.10	0.19	0.12	1.07	0.14
Rural	0.08	0.02	0.03	0.04	0.31	0.29	0.04

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-10. Standard errors for Table C-10: Percentage of male enrollment in private schools and percentage distribution of private schools by coeducational category and selected characteristics: United States, school year 2023–24

Selected characteristic	Male enrollment	Coeducational category		
		Coed schools	All-girls schools	All-boys schools
Total	#	0.06	0.04	0.04
Private school typology				
Catholic	#	0.11	0.05	0.08
Parochial	#	0.02	†	†
Diocesan	#	0.14	0.01	0.14
Private	#	0.34	0.18	0.16
Other religious	#	0.11	0.07	0.07
Conservative Christian	#	0.11	†	†
Other affiliated	#	0.30	0.25	0.11
Unaffiliated	#	0.17	0.06	0.12
Nonsectarian	#	0.10	0.08	0.05
Regular	#	0.21	0.18	0.06
Special emphasis	#	0.12	0.01	0.12
Special education	0.87	0.07	†	0.05
School level				
Elementary/middle	#	0.05	0.03	0.04
Secondary/high	#	0.32	0.28	0.18
Combined/other	#	0.07	0.05	0.03
Program emphasis				
Regular elementary/secondary	#	0.10	0.07	0.05
Montessori	#	#	†	†
Special program emphasis	#	0.07	†	0.05
Special education	0.77	0.07	0.02	0.06
Vocational/technical	1.33	10.54	†	†
Alternative	#	0.40	0.06	0.39
Early childhood	#	0.01	†	†
Size (number of students)				
Less than 50	#	0.08	0.03	0.06
50–149	#	0.14	0.13	0.06
150–299	#	0.12	0.11	0.03
300–499	#	0.15	0.06	0.12
500–749	#	0.04	0.02	0.02
750 or more	#	0.57	0.34	0.44
Region				
Northeast	#	0.13	0.10	0.06
Midwest	#	0.04	0.02	0.02
South	#	0.12	0.10	0.08
West	#	0.09	0.03	0.09
Urbanicity type				
City	#	0.10	0.07	0.06
Suburban	#	0.07	0.06	0.05
Town	#	0.11	†	0.08
Rural	#	0.15	0.14	0.03

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-11. Standard errors for Table C-11: Number and percentage distribution of private school teachers (headcount), by work status and selected characteristics: United States, school year 2023–24

Selected characteristic	Work status											
	Total		Full time		¾ time but less than full time		½ time but less than ¾ time		¼ time but less than ½ time		Less than ¼ time	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	3,956.9	†	3,607.1	0.13	278.0	0.04	477.4	0.08	144.2	0.03	175.7	0.03
Private school typology												
Catholic	1,329.8	†	1,101.6	0.14	107.9	0.06	195.1	0.10	98.3	0.06	46.2	0.03
Parochial	901.0	†	714.1	0.30	38.3	0.12	189.5	0.41	0	0.08	47.9	0.13
Diocesan	819.8	†	785.8	0.12	17.6	0.04	32.8	0.05	6.0	0.03	13.8	0.02
Private	494.3	†	290.1	0.34	93.7	0.18	30.1	0.02	98.1	0.18	9.6	0.02
Other religious	2,757.0	†	2,658.6	0.29	159.4	0.07	145.0	0.15	75.9	0.06	145.8	0.06
Conservative Christian	1,031.3	†	912.2	0.15	60.5	0.04	27.0	0.10	53.9	0.04	20.8	0.06
Other affiliated	1,327.4	†	1,258.2	0.42	81.0	0.12	72.3	0.21	55.2	0.09	110.7	0.13
Unaffiliated	1,753.5	†	1,686.9	0.60	137.1	0.17	139.1	0.29	76.1	0.16	91.2	0.12
Nonsectarian	2,073.4	†	1,761.5	0.24	173.7	0.08	402.6	0.20	75.4	0.03	55.7	0.04
Regular	1,777.1	†	1,458.3	0.35	167.0	0.12	394.2	0.31	67.8	0.04	49.7	0.05
Special emphasis	433.3	†	332.3	0.12	21.5	0.04	77.0	0.12	32.0	0.08	14.6	0.05
Special education	815.4	†	812.4	0.28	9.2	0.09	0	0.11	3.3	0.04	8.3	0.05
School level												
Elementary/middle	1,782.4	†	1,505.8	0.10	112.6	0.04	227.3	0.08	48.4	0.03	158.7	0.07
Secondary/high	916.2	†	767.0	0.11	43.4	0.05	91.8	0.04	34.7	0.03	50.5	0.04
Combined/other	3,191.9	†	2,993.9	0.27	235.3	0.08	416.7	0.17	130.5	0.06	56.6	0.04
Program emphasis												
Regular elementary/secondary	3,723.7	†	3,309.9	0.13	262.4	0.05	459.3	0.09	152.4	0.03	166.1	0.04
Montessori	275.9	†	233.6	0.13	19.0	0.03	33.3	0.12	11.7	0.07	0	0.06
Special program emphasis	328.4	†	236.2	0.65	59.4	0.22	68.5	0.22	67.0	0.27	6.3	0.10
Special education	828.8	†	821.2	0.29	22.2	0.11	8.9	0.12	3.3	0.05	8.3	0.05
Vocational/technical	24.8	†	8.3	0.94	†	†	†	†	†	†	†	†
Alternative	520.7	†	429.9	0.74	77.3	0.31	64.4	0.57	27.6	0.41	21.1	0.30
Early childhood	190.0	†	173.6	0.51	20.2	0.18	0	0.24	0	0.08	27.3	0.30
Size (number of students)												
Less than 50	1,447.8	†	1,397.9	0.72	38.9	0.16	100.0	0.26	80.6	0.18	119.7	0.25
50–149	1,004.5	†	949.4	0.29	164.2	0.15	111.7	0.12	95.7	0.09	72.8	0.07
150–299	1,563.8	†	1,162.1	0.21	152.5	0.09	386.1	0.24	83.9	0.06	40.0	0.04
300–499	1,179.5	†	1,061.4	0.12	81.9	0.06	91.3	0.09	22.3	0.03	75.7	0.06
500–749	144.2	†	114.7	0.02	19.7	0.02	9.8	#	0	0.01	0	#
750 or more	2,359.8	†	2,243.2	0.26	76.7	0.05	35.7	0.16	48.4	0.04	0	0.03
Region												
Northeast	1,525.8	†	1,376.4	0.18	77.1	0.02	62.5	0.10	13.1	0.04	37.1	0.04
Midwest	1,421.7	†	1,059.8	0.12	158.9	0.10	97.9	0.06	104.1	0.05	103.8	0.08
South	2,610.7	†	2,640.4	0.23	64.8	0.03	119.7	0.11	63.5	0.06	135.9	0.07
West	2,046.1	†	1,663.6	0.36	204.7	0.17	446.4	0.35	75.8	0.06	15.6	0.06
Urbanicity type												
City	2,677.6	†	2,506.7	0.25	205.9	0.09	417.8	0.16	145.4	0.06	152.0	0.06
Suburban	1,856.9	†	1,578.1	0.08	144.1	0.04	124.9	0.05	62.8	0.02	55.4	0.02
Town	1,500.9	†	1,423.2	0.85	15.2	0.22	186.3	0.51	0	0.20	0	0.16
Rural	826.2	†	690.3	0.13	122.5	0.13	47.2	0.10	29.7	0.04	35.7	0.06

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-12. Standard errors for Table C-12: Pupil/teacher ratio of private schools, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total	Pupil/teacher ratio		
		Elementary/middle	Secondary/high	Combined/other
Total	0.02	0.04	0.03	0.04
Private school typology				
Catholic	0.03	0.04	0.04	0.14
Parochial	0.10	0.12	0	0
Diocesan	0.04	0.02	0.09	0.28
Private	0.03	0	0.02	0.05
Other religious	0.03	0.06	0.06	0.04
Conservative Christian	0.03	0.01	0.01	0.04
Other affiliated	0.04	0.08	0.04	0.06
Unaffiliated	0.07	0.12	0.13	0.08
Nonsectarian	0.04	0.04	0.02	0.07
Regular	0.05	0.06	0.03	0.06
Special emphasis	0.01	0.02	#	0.04
Special education	0.12	0.57	0.04	0.12
Program emphasis				
Regular elementary/secondary	0.03	0.04	0.04	0.04
Montessori	0.03	0.04	†	0
Special program emphasis	0.06	0.17	0.06	0.05
Special education	0.10	0.49	0.04	0.11
Vocational/technical	0.45	†	†	†
Alternative	0.05	0.04	0	0.12
Early childhood	0.11	0.11	†	0
Size (number of students)				
Less than 50	0.07	0.06	0.04	0.21
50–149	0.05	0.02	0.09	0.11
150–299	0.05	0.07	0.05	0.06
300–499	0.06	0.13	0.01	0.06
500–749	0.01	0.04	0	0
750 or more	0.06	0	0.05	0.08
Region				
Northeast	0.04	0.07	0.02	0.02
Midwest	0.05	0.08	0.02	0.03
South	0.03	0.03	0.03	0.06
West	0.07	0.11	0.15	0.16
Urbanicity type				
City	0.05	0.07	0.06	0.09
Suburban	0.02	0.04	0.03	0.04
Town	0.16	0.29	0	0.12
Rural	0.02	0.04	0.04	0.03

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-13. Standard errors for Table C-13: Among 2023–24 private schools, percentage with 12th-graders in 2022–23, number of graduates, graduation rate, and percentage of graduates who attended 4-year colleges, by selected characteristics: United States, school year 2023–24

Selected characteristic	Percent of schools with 12th-graders in 2022–23	Number of 2022–23 graduates	2022–23 graduation rate	Percent of 2022–23 graduates who attended 4-year colleges by fall 2023
Total	0.37	3,804.1	0.04	0.33
Private school typology				
Catholic	0.38	2,731.7	0.07	0.26
Parochial	0.25	0	0	0
Diocesan	0.41	2,682.0	0.17	0.24
Private	0.52	518.4	0.01	0.48
Other religious	0.79	1,827.3	0.05	0.55
Conservative Christian	0.53	619.6	0.11	0.31
Other affiliated	0.70	956.5	0.03	0.24
Unaffiliated	1.19	1,225.3	0.07	1.48
Nonsectarian	0.31	1,216.7	0.05	0.35
Regular	0.59	1,214.7	0.03	0.26
Special emphasis	0.20	69.2	0.21	0.48
Special education	1.20	0	0.50	0
School level				
Elementary/middle	†	†	†	†
Secondary/high	0.19	2,878.4	0.06	0.27
Combined/other	1.76	2,668.0	0.07	0.45
Program emphasis				
Regular elementary/secondary	0.53	3,862.6	0.03	0.43
Montessori	0.06	0	0	0
Special program emphasis	1.02	458.5	0.14	0.76
Special education	1.06	4.5	0.47	0.10
Vocational/technical	3.28	33.0	0.21	4.12
Alternative	0.94	341.7	0.33	0.84
Early childhood	†	†	†	†
Size (number of students)				
Less than 50	0.45	157.8	0.73	1.05
50–149	0.50	1,049.1	0.34	0.85
150–299	0.65	696.0	0.04	0.40
300–499	0.63	913.9	0.02	0.32
500–749	0.21	0	0	0
750 or more	0.35	3,331.3	0.07	0.20
Region				
Northeast	0.20	880.8	0.03	0.37
Midwest	0.67	1,006.2	0.03	0.34
South	0.91	1,244.3	0.05	0.62
West	0.76	3,330.0	0.15	0.80
Urbanicity type				
City	0.45	3,368.6	0.07	0.44
Suburban	0.20	1,151.9	0.03	0.16
Town	2.79	0	0	0
Rural	0.93	632.1	0.13	1.07

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-14. Standard errors for Table C-14: Number of private schools, students, and teachers (headcount), by school membership in private school associations: United States, school year 2023–24

Association	Schools	Students	Teachers
Total	276.1	36,794.4	3,956.9
None	243.3	21,355.4	2,512.4
Religious			
Accelerated Christian Education	42.7	1,318.4	169.3
Agudath Israel of America	0	0	0
American Association of Christian Schools	6.0	5,088.0	448.6
Association of Christian Schools International	29.4	11,929.7	1,014.8
Association of Christian Teachers and Schools	4.4	2,126.5	78.9
Association of Classical and Christian Schools	4.4	2,126.5	78.9
Christian Schools International	13.6	3,691.2	324.1
Council of Islamic Schools in North America	0	0	0
Evangelical Lutheran Education Association	0	0	0
Friends Council on Education	8.0	8,928.4	1,169.8
General Conference of the Seventh-day Adventist Church	22.1	996.0	88.5
Islamic School League of America	0	0	0
Jesuit Schools Network	0	0	0
National Alliance of Christian Schools	4.1	4,622.3	441.6
National Association of Episcopal Schools	29.2	856.9	211.5
National Catholic Educational Association	69.9	15,912.5	1,121.3
National Christian School Association	0	0	0
National Society of Hebrew Day Schools	4.5	1,012.5	312.2
Oral Roberts University Educational Fellowship	0	0	0
Prizmah: Center for Jewish Day Schools	4.1	1,836.5	218.7
Other religious school associations	40.2	5,141.5	447.0
Special emphasis			
American Montessori Society	19.0	1,798.3	240.6
Association Montessori International	4.2	8.5	42.4
Other Montessori associations	8.7	198.6	32.3
Association of Military Colleges and Schools	0	0	0
Association of Waldorf Schools of North America	4.0	774.3	118.5
National Association of Private Special Education Centers	0	0	0
Other associations for exceptional children	4.4	188.5	30.7
European Council for International Schools	†	†	†
National Association for the Education of Young Children	26.6	280.8	57.1
National Association of Laboratory Schools	†	†	†
National Coalition of Girls' Schools	8.6	1,605.7	231.1
Other special emphasis school associations	7.4	792.4	171.2
Other school associations or organizations			
Alternative School Network	†	†	†
National Association of Independent Schools	0	0	0
State or regional independent school association	12.0	7,428.5	806.8
National Independent Private School Association	0	0	0
The Association of Boarding Schools	5.8	1,326.0	204.4
Other school associations	71.2	11,953.9	1,105.0

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-15. Standard errors for Table C-15: Number of private schools, students, full-time equivalent (FTE) teachers, and 2022–23 high school graduates, by state: United States, school year 2023–24

State	Schools	Students	FTE teachers	High school graduates 2022–23
United States	276.1	36,794.4	3,824.0	3,804.1
Alabama	30.3	2,301.7	266.5	484.6
Alaska	0	0	0	†
Arizona	35.1	8,808.6	719.5	293.8
Arkansas	31.0	2,014.0	774.6	0
California	48.7	22,366.4	1,713.6	3,477.0
Colorado	32.4	3,332.1	631.1	206.2
Connecticut	5.8	1,326.0	175.8	280.4
Delaware	22.1	996.0	86.3	0
District of Columbia	8.0	8,928.4	1,169.8	939.0
Florida	14.2	3,027.0	381.4	356.9
Georgia	73.7	18,637.7	2,023.7	1,015.3
Hawaii	15.4	4,790.4	483.7	338.9
Idaho	0	0	0	0
Illinois	30.3	8,723.1	506.5	938.2
Indiana	33.2	4,479.2	343.5	0
Iowa	0	0	0	0
Kansas	0	0	0	0
Kentucky	18.4	1,197.8	226.7	27.6
Louisiana	40.7	1,261.1	162.7	81.4
Maine	0	0	0	0
Maryland	11.9	1,497.1	115.7	0
Massachusetts	7.5	3,100.1	247.0	0
Michigan	25.8	4,364.4	355.1	0
Minnesota	0	0	0	0
Mississippi	83.8	3,979.4	460.8	418.9
Missouri	92.8	7,213.3	989.9	249.8
Montana	62.1	9,935.8	614.8	0
Nebraska	0	0	0	0
Nevada	0	0	0	0
New Hampshire	0	0	0	0
New Jersey	7.5	180.2	15.0	0
New Mexico	30.7	1,290.5	132.1	92.2
New York	26.2	7,485.9	1,297.6	216.3
North Carolina	11.2	1,435.4	269.3	70.4
North Dakota	0	0	0	0
Ohio	27.2	979.4	136.0	0
Oklahoma	0	0	0	0
Oregon	16.8	5,323.8	254.4	0
Pennsylvania	44.6	7,661.7	644.6	806.4
Rhode Island	0	0	0	0
South Carolina	0	0	0	0
South Dakota	29.4	8,664.2	822.4	264.3
Tennessee	0	0	0	0
Texas	221.5	10,420.4	1,353.4	294.8
Utah	0	0	0	0
Vermont	0	0	0	0
Virginia	36.4	2,920.9	352.1	182.0
Washington	15.8	6,376.2	538.9	367.4
West Virginia	0	0	0	0
Wisconsin	0	0	0	0
Wyoming	0	0	0	†

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-16. Standard errors for Table C-16: Number and percentage distribution of private schools, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	School level							
	Total		Elementary/middle		Secondary/high		Combined/other	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	276.1	†	149.6	†	37.0	†	238.1	†
Private school typology								
Catholic	75.3	0.25	70.1	0.33	19.1	0.37	14.0	0.19
Parochial	67.2	0.21	67.2	0.35	0	0.01	0	0.02
Diocesan	30.2	0.12	24.7	0.16	14.5	0.33	4.0	0.07
Private	17.3	0.06	0	0.03	10.9	0.27	13.4	0.15
Other religious	249.0	0.49	112.7	0.44	23.6	0.47	231.3	0.99
Conservative Christian	52.5	0.18	7.2	0.06	10.4	0.27	50.8	0.77
Other affiliated	68.1	0.23	67.0	0.35	9.1	0.25	8.0	0.34
Unaffiliated	232.3	0.59	92.6	0.42	19.1	0.46	224.8	1.83
Nonsectarian	95.0	0.36	62.2	0.35	14.3	0.42	55.8	0.88
Regular	54.3	0.19	33.7	0.19	11.0	0.25	39.3	0.49
Special emphasis	51.2	0.18	45.3	0.25	4.1	0.15	12.6	0.20
Special education	34.6	0.12	7.5	0.04	5.9	0.20	33.8	0.44
Program emphasis								
Regular elementary/secondary	264.9	0.31	136.2	0.35	36.5	0.38	235.0	0.70
Montessori	35.2	0.12	35.2	0.20	†	†	0	0.06
Special program emphasis	21.1	0.07	15.6	0.09	10.1	0.27	10.0	0.15
Special education	35.7	0.12	8.6	0.05	5.9	0.20	34.1	0.47
Vocational/technical	4.1	0.01	†	†	†	†	†	†
Alternative	20.0	0.07	10.1	0.06	0	0.10	18.4	0.22
Early childhood	37.2	0.13	37.2	0.21	†	†	0	0.01
Size (number of students)								
Less than 50	249.2	0.52	112.7	0.39	16.2	0.41	222.3	1.71
50–149	71.1	0.28	26.9	0.20	23.0	0.49	64.8	0.89
150–299	79.6	0.27	70.1	0.34	12.8	0.32	35.7	0.53
300–499	36.3	0.13	29.5	0.16	9.2	0.25	18.1	0.32
500–749	3.3	0.03	3.3	0.02	0	0.09	0	0.14
750 or more	21.0	0.07	0	#	11.2	0.27	20.1	0.27
Region								
Northeast	53.1	0.23	38.5	0.24	10.9	0.36	11.3	0.45
Midwest	88.7	0.30	101.5	0.45	18.4	0.44	34.4	0.51
South	240.5	0.53	80.4	0.39	14.2	0.38	229.0	1.26
West	86.6	0.28	64.1	0.33	26.6	0.58	54.6	0.63
Urbanicity type								
City	100.6	0.37	70.8	0.35	29.4	0.46	64.2	0.91
Suburban	75.4	0.34	46.8	0.31	14.3	0.34	40.9	0.89
Town	227.7	0.68	63.9	0.34	0	0.05	218.6	2.10
Rural	83.7	0.27	93.9	0.44	9.7	0.27	55.8	0.76

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-17. Standard errors for Table C-17: Number and percentage distribution of private school students, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Students							
	Total		Elementary/middle		Secondary/high		Combined/other	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	36794.4	†	18249.0	†	11138.4	†	30939.1	†
Private school typology								
Catholic	18319.7	0.29	13616.8	0.42	10042.3	0.42	7255.2	0.28
Parochial	13211.5	0.24	13211.5	0.56	0	0.03	0	0.02
Diocesan	12415.4	0.22	5006.0	0.30	9897.6	0.79	6596.9	0.27
Private	3397.0	0.09	0	0.04	1556.0	0.41	3019.7	0.14
Other religious	24985.7	0.34	9843.0	0.40	2551.2	0.26	23383.5	0.65
Conservative Christian	12027.2	0.21	421.3	0.05	790.5	0.06	11771.9	0.46
Other affiliated	10054.7	0.19	4584.8	0.22	600.6	0.12	8928.4	0.42
Unaffiliated	15780.7	0.26	8388.1	0.38	2350.1	0.25	15083.7	0.57
Nonsectarian	14504.7	0.24	4625.4	0.24	1368.0	0.27	12968.7	0.47
Regular	13297.9	0.22	2081.1	0.12	1340.9	0.21	12703.4	0.45
Special emphasis	2589.8	0.06	1987.7	0.11	165.1	0.05	1073.8	0.08
Special education	3701.7	0.07	3100.1	0.15	199.7	0.03	2019.4	0.10
Program emphasis								
Regular elementary/secondary	36112.7	0.15	17149.4	0.21	11045.4	0.18	30734.9	0.28
Montessori	1891.5	0.04	1891.5	0.10	†	†	0	0.01
Special program emphasis	2897.5	0.06	2230.4	0.11	1554.7	0.17	1001.9	0.07
Special education	3732.2	0.07	3127.5	0.16	199.7	0.03	2025.8	0.11
Vocational/technical	165.1	#	†	†	†	†	†	†
Alternative	4908.7	0.10	129.2	0.01	0	0.04	4909.2	0.22
Early childhood	479.1	0.01	479.1	0.03	†	†	0	#
Size (number of students)								
Less than 50	10808.8	0.21	3704.8	0.18	377.7	0.05	10154.5	0.45
50–149	5050.4	0.12	2355.4	0.18	2270.5	0.22	4193.5	0.25
150–299	15846.5	0.28	12492.8	0.47	2351.3	0.27	9496.6	0.41
300–499	13547.8	0.24	11261.2	0.46	2996.6	0.35	6441.6	0.30
500–749	2209.1	0.10	2209.1	0.12	0	0.25	0	0.20
750 or more	25149.2	0.39	0	0.03	9433.1	0.67	24954.4	0.76
Region								
Northeast	11231.3	0.22	8132.2	0.37	3276.9	0.42	2697.6	0.25
Midwest	13668.9	0.26	10235.1	0.43	2041.9	0.31	9294.0	0.42
South	22163.3	0.35	5821.4	0.32	1674.8	0.34	19965.4	0.71
West	23278.5	0.38	11324.6	0.47	10312.7	0.87	21562.7	0.85
Urbanicity type								
City	26318.0	0.34	12407.6	0.46	10471.4	0.57	21210.1	0.63
Suburban	16992.7	0.30	7300.8	0.41	3444.3	0.47	13303.1	0.52
Town	14616.3	0.27	10609.6	0.50	0	0.04	10053.4	0.44
Rural	7942.1	0.16	3647.8	0.18	793.0	0.13	10287.1	0.45

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-18. Standard errors for Table C-18: Number and percentage distribution of private school full-time equivalent (FTE) teachers, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total		FTE Teachers					
			Elementary/middle		Secondary/high		Combined/other	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total	3,824.0	†	1,664.8	†	840.2	†	3,124.2	†
Private school typology								
Catholic	1,237.5	0.23	875.9	0.32	696.4	0.37	557.7	0.22
Parochial	823.3	0.15	823.3	0.36	0	0.02	0	0.01
Diocesan	808.3	0.15	364.8	0.20	671.0	0.59	413.2	0.17
Private	413.5	0.09	0	0.04	174.9	0.30	374.7	0.16
Other religious	2,713.0	0.36	877.5	0.32	240.9	0.24	2,484.5	0.67
Conservative Christian	989.2	0.17	29.5	0.04	71.8	0.07	966.2	0.39
Other affiliated	1,291.6	0.23	535.5	0.23	114.7	0.15	1,169.8	0.48
Unaffiliated	1,724.3	0.28	621.1	0.28	199.4	0.22	1,724.4	0.63
Nonsectarian	1,947.6	0.30	714.0	0.27	201.1	0.28	1,609.5	0.58
Regular	1,650.6	0.26	551.8	0.21	199.2	0.23	1,379.5	0.50
Special emphasis	394.1	0.09	286.5	0.15	17.7	0.05	182.8	0.11
Special education	814.8	0.15	247.0	0.12	12.7	0.04	776.5	0.33
Program emphasis								
Regular elementary/secondary	3,563.2	0.20	1,406.4	0.21	823.6	0.20	3,036.3	0.42
Montessori	264.6	0.06	264.6	0.13	†	†	0	0.02
Special program emphasis	283.8	0.06	152.2	0.07	174.6	0.19	164.0	0.09
Special education	826.6	0.15	271.8	0.13	12.7	0.04	777.0	0.33
Vocational/technical	17.7	#	†	†	†	†	†	†
Alternative	504.7	0.10	23.4	0.01	0	0.03	507.0	0.22
Early childhood	184.2	0.03	184.2	0.08	†	†	0	#
Size (number of students)								
Less than 50	1,415.4	0.25	457.6	0.20	106.9	0.11	1,322.7	0.54
50–149	966.3	0.19	328.8	0.17	194.5	0.19	936.0	0.41
150–299	1,420.4	0.25	915.4	0.35	285.7	0.30	1,025.1	0.42
300–499	1,130.9	0.19	822.5	0.31	268.5	0.30	698.1	0.32
500–749	138.0	0.08	138.0	0.06	0	0.18	0	0.18
750 or more	2,322.5	0.36	0	0.02	614.9	0.50	2,313.0	0.75
Region								
Northeast	1,480.3	0.27	973.6	0.41	320.9	0.38	480.1	0.31
Midwest	1,269.5	0.24	873.9	0.37	139.8	0.22	927.8	0.40
South	2,633.1	0.37	771.7	0.35	209.7	0.29	2,342.5	0.68
West	1,897.0	0.32	681.6	0.31	734.5	0.65	1,783.7	0.68
Urbanicity type								
City	2,588.8	0.32	1,132.2	0.39	718.1	0.45	2,150.3	0.63
Suburban	1,750.9	0.29	792.6	0.36	345.7	0.37	1,193.1	0.50
Town	1,470.8	0.27	666.2	0.32	0	0.03	1,311.3	0.54
Rural	792.6	0.15	408.8	0.19	159.7	0.19	1,002.1	0.42

† Not applicable.

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-19. Standard errors for Table C-19: Average length of school year and average length of school day, by selected characteristics: United States, school year 2023–24

Selected characteristic	Average length of school year in days	Average length of school day in hours
Total	0.06	0.01
Private school typology		
Catholic	0.04	0.01
Parochial	0.09	0.02
Diocesan	0.04	#
Private	0.08	0.01
Other religious	0.08	0.02
Conservative Christian	0.13	0.01
Other affiliated	0.14	0.01
Unaffiliated	0.13	0.04
Nonsectarian	0.09	0.01
Regular	0.14	0.02
Special emphasis	0.15	0.01
Special education	0.16	#
School level		
Elementary/middle	0.07	0.01
Secondary/high	0.06	#
Combined/other	0.14	0.03
Program emphasis		
Regular elementary/secondary	0.06	0.01
Montessori	0.11	0.02
Special program emphasis	0.47	0.03
Special education	0.15	#
Vocational/technical	0.41	0.13
Alternative	0.32	0.02
Early childhood	0.31	0.04
Size (number of students)		
Less than 50	0.19	0.03
50–149	0.06	#
150–299	0.04	#
300–499	0.12	0.01
500–749	0.01	0.02
750 or more	0.14	0.01
Region		
Northeast	0.08	0.01
Midwest	0.08	0.01
South	0.13	0.02
West	0.11	0.01
Urbanicity type		
City	0.09	0.01
Suburban	0.05	#
Town	0.16	0.09
Rural	0.11	0.01

Rounds to zero.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools. Data are weighted estimates of the population.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-20. Standard errors for Table C-20: Number of private schools that had library media centers, by school level and selected characteristics: United States, school year 2023–24

Selected characteristic	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
Total	276.1	138.5	0.52
Private school typology			
Catholic	75.3	74.0	0.22
Parochial	67.2	67.1	0.53
Diocesan	30.2	30.0	0.18
Private	17.3	14.1	0.20
Other religious	249.0	92.2	1.09
Conservative Christian	52.5	51.0	0.35
Other affiliated	68.1	43.1	0.64
Unaffiliated	232.3	84.4	1.99
Nonsectarian	95.0	67.6	0.31
Regular	54.3	48.3	0.43
Special emphasis	51.2	38.0	0.39
Special education	34.6	15.1	1.09
School level			
Elementary/middle	149.6	134.1	0.29
Secondary/high	37.0	24.6	0.39
Combined/other	238.1	68.3	1.73
Program emphasis			
Regular elementary/secondary	264.9	128.4	0.78
Montessori	35.2	22.7	0.36
Special program emphasis	21.1	19.1	0.84
Special education	35.7	16.7	0.98
Vocational/technical	4.1	4.1	4.29
Alternative	20.0	19.2	0.81
Early childhood	37.2	28.3	0.79
Size (number of students)			
Less than 50	249.2	106.9	1.07
50–149	71.1	36.5	0.54
150–299	79.6	78.6	0.37
300–499	36.3	36.1	0.24
500–749	3.3	0	0.25
750 or more	21.0	18.8	0.34
Region			
Northeast	53.1	39.8	0.21
Midwest	88.7	82.4	0.33
South	240.5	63.0	1.40
West	86.6	82.6	0.52
Urbanicity type			
City	100.6	74.5	0.38
Suburban	75.4	54.4	0.19
Town	227.7	63.9	5.89
Rural	83.7	70.3	0.56

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools. Data are weighted estimates of the population.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-21. Standard errors for Table C-21: Number of private schools that had library media centers, by religious or nonsectarian orientation of school: United States, school year 2023–24

Religious or nonsectarian orientation	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
Total	276.1	138.5	0.52
Religious orientation	264.0	123.3	0.81
Roman Catholic	75.3	74.0	0.22
African Methodist Episcopal	†	†	†
Amish	0	0	0
Assembly of God	23.8	4.1	6.98
Baptist	33.9	31.6	0.80
Brethren	0	0	0
Calvinist	0	0	0
Christian (unspecified)	225.2	44.6	3.17
Church of Christ	0	0	0
Church of God	0	0	0
Church of God in Christ	†	†	†
Church of the Nazarene	0	0	0
Disciples of Christ	†	†	†
Episcopal	33.2	33.2	1.46
Friends	8.0	8.0	1.09
Greek Orthodox	0	0	0
Islamic	9.2	9.2	0.91
Jewish	6.1	6.1	0.16
Latter Day Saints	†	†	†
Lutheran Church—Missouri Synod	36.2	31.1	1.81
Evangelical Lutheran Church In America	0	0	0
Wisconsin Evangelical Lutheran Synod	0	0	0
Other Lutheran	0	0	0
Mennonite	85.7	85.7	3.34
Methodist	0	0	0
Pentecostal	0	0	0
Presbyterian	18.0	18.0	2.31
Seventh-day Adventist	22.6	4.4	2.49
Other	50.2	0	8.10
Nonsectarian	95.0	67.6	0.31

† Not applicable.

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.

Table D-22. Standard errors for Table C-22: Number of private schools that had library media centers, by state: United States, school year 2023–24

State	Total number of schools	Total number of schools that reported having a library media center	Percent of schools that reported having a library media center
United States	276.1	138.5	0.52
Alabama	30.3	30.3	1.72
Alaska	0	0	0
Arizona	35.1	21.9	0.34
Arkansas	31.0	0	12.60
California	48.7	25.3	0.28
Colorado	32.4	32.3	3.29
Connecticut	5.8	5.8	0.69
Delaware	22.1	0	9.31
District of Columbia	8.0	8.0	3.12
Florida	14.2	1.7	0.37
Georgia	73.7	50.6	1.20
Hawaii	15.4	15.4	3.53
Idaho	0	0	0
Illinois	30.3	11.9	0.72
Indiana	33.2	33.2	0.83
Iowa	0	0	0
Kansas	0	0	0
Kentucky	18.4	18.4	1.27
Louisiana	40.7	40.7	1.41
Maine	0	0	0
Maryland	11.9	11.9	0.33
Massachusetts	7.5	7.5	0.31
Michigan	25.8	25.8	0.89
Minnesota	0	0	0
Mississippi	83.8	41.9	6.87
Missouri	92.8	91.2	2.33
Montana	62.1	62.1	6.43
Nebraska	0	0	0
Nevada	0	0	0
New Hampshire	0	0	0
New Jersey	7.5	0	0.42
New Mexico	30.7	30.7	3.31
New York	26.2	9.8	0.47
North Carolina	11.2	0	0.85
North Dakota	0	0	0
Ohio	27.2	27.2	0.84
Oklahoma	0	0	0
Oregon	16.8	16.8	1.41
Pennsylvania	44.6	37.4	0.48
Rhode Island	0	0	0
South Carolina	0	0	0
South Dakota	29.4	29.4	4.18
Tennessee	0	0	0
Texas	221.5	27.7	7.07
Utah	0	0	0
Vermont	0	0	0
Virginia	36.4	36.4	1.33
Washington	15.8	7.9	0.28
West Virginia	0	0	0
Wisconsin	0	0	0
Wyoming	0	0	0

NOTE: Standard errors are equal to zero when a given estimate comprises only list frame and certainty area frame schools, which indicates a census. Standard errors are greater than zero when a given estimate includes non-certainty area frame schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey (PSS), 2023–24.